

Intrinsic Mechanism of MOOC Innovation in Higher Education and Its Application Sustainability

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Abstract: This paper studies the intrinsic mechanism of MOOC innovation in higher education and its application sustainability. Popularization of higher education is a trend of development and progress in the world, and it has become a priority for most countries because of economic globalization, the emergence of knowledge economy and fierce national competition. The pace of the massification has been accelerated by economic globalization, the rise of knowledge-based economy and the fierce competition for national power, and it has become a national policy or a goal of most countries. It has become a national policy or a goal to be achieved in most countries. With the development of social science and the social science itself becoming the object of general research, functional classification has been applied to social science disciplines. This paper gives the novel integration with the MOOCs to propose the suggestions.

Keywords: MOOC; Intrinsic Mechanism; Innovation; Higher Education; Application Sustainability

1. INTRODUCTION

Since the enrollment expansion of colleges and universities, although the number of people who have obtained advanced degrees has increased, the number of talents who really meet the needs of society has not increased. Although the number of schools has increased, there are fewer specialized colleges and also universities. Miscellaneous and not specialized is a common problem in most colleges and universities.

The number of master's and doctoral programs has increased, but the qualifications have been lax, so that mass production has appeared, and hence, the modifications should be further considered. With the development of social science and the social science itself becoming the object of general research, functional classification has been applied to social science disciplines. After the development of social science and social science itself became the object of the research, functional classification was also applied to the discipline classification of social science, and higher education as the research field of higher education as a social science is generally divided into basic research and applied research on the basis of its own characteristics. As a research field of social science, higher education is generally divided into basic research and applied research based on its own characteristics. The discussion on the nature of the discipline of higher education is based on the functional classification and connotation of the discipline.

The discussion on the nature of the discipline of the higher education is based on the classification and connotation of the discipline function. The focuses can be studied from below [1-7].

(1) The structure of scientific research activities is a huge and organic system composed of three types of scientific research activities: basic research, applied research and technology development. Institutions of higher learning, as the axis of society, are generators that promote the progress of social civilization, and have the potential to create giant engines of the wealth.

(2) In the stage of higher education popularization, students are still the main object of higher education quality evaluation. However, unlike the elite education stage, students are not only used as the single carrier of the knowledge, but as a comprehensive carrier of knowledge, ability, quality, etc., to receive wider social evaluation.

(3) The quality of higher education at the elite level is limited to the areas involving teaching and the scientific research activities, the higher education administration and the higher education institutions themselves as academic-based quality standards are used to set goals for training talents for society. In the figure 1, we present the modern education pattern.

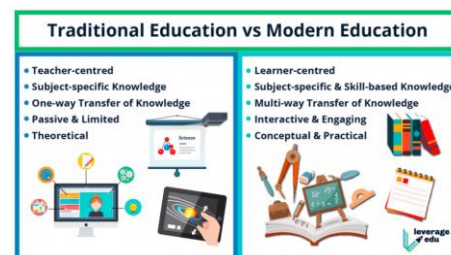


Figure. 1 The Modern Education Analysis
(<https://leverageedu.com/blog/modern-education/>)

2. THE PROPOSED METHOD

2.1 The MOOC Innovation Overview

MOOC courses are taught in a flipped classroom format, which means that they are reorganized, and students use the time inside and outside the classroom to complete their knowledge [8-14].

The classroom becomes a place for teachers and students to communicate with each other. Teaching team is a teaching business combination composed of the general teachers with complementary skills and also mutual communication and collaboration to meet the construction needs of majors and

course clusters, with teaching reform as the way, professional construction and series of courses as the platform, and to improve teachers' teaching level.

Teaching teams are often built with high-quality courses and also video public courses. Then, we can summarize the core advantages of MOOC as follows.

(1) MOOC courses include not only video teaching, but also a variety of interactive methods. Learners can comment on the course, discuss in the discussion area, and conduct teaching exchanges through forums, etc.

(2) The reason why MOOC can attract thousands of students to sign up for learning is that it is more interesting. MOOC gamification is an important manifestation of the MOOC's emphasis on fun.

(3) MOOC data is large in scale and high in real-time, so it is necessary to use computer means to analyze and study it.

Building with course groups as the carrier MOOC teaching team should first consider the combination of those who have experience in hybrid teaching and online teaching. The best place to start is with course groups that have a foundation in teaching. These course groups should have undertaken high-quality courses, high-quality video open courses, high-quality resource sharing courses and the other high-quality courses. These course groups should be responsible for high-quality courses such as high-quality courses, high-quality video open courses, high-quality resource sharing courses, etc.

2.2 The Innovation in Higher Education and Its Application Sustainability

The main goal of higher education research is to solve various problems in the field of higher education under the guidance of relevant theories. The results can be expressed in the form of theoretical discoveries, solutions to problems, reports of investigation and research, opinions on policy formulation, etc.

The internationalization of higher education is the inevitable product of the process of economic globalization. It is an inevitable product of general economic globalization and an irreversible development trend; economic globalization is the material basis for the internationalization of higher education. Economic globalization is the core material basis for the internationalization of higher education, which also requires higher education to strengthen international exchanges, cultivate high-quality talents who can adapt to globalization and develop international education industry. It also requires higher education to strengthen international exchanges, cultivate high-quality talents who can adapt to globalization, and develop international education industry.

In addition to economic factors, internationalization of the modern education is also related to the needs of political struggle, national power competition, culture and ideology. In addition to the economic factors, the internationalization of education also requires political struggle, national power competition, cultural and ideological competition, and the development of higher education itself.

In addition to economic factors, there are also the needs of the political struggle, national power competition, cultural and ideological competition, and the needs of the higher education itself. As the cradle of talent cultivation, higher education institutions should take up the historical responsibility of actively historical responsibility of cultivating and spreading ecological culture. Higher education is responsible for to

cultivate a large number of high-quality talents to participate in, to organize and promote the construction of ecological culture for the society. The higher education is responsible for cultivating a large number of high quality talents to participate in, organize and promote the construction of the ecological culture. Universities are also ideal educational bases to further enhance the ecological culture of future citizens. Therefore, in the popularization period, in addition to the products of the whole higher education, the process of higher education, higher education organization, higher education system and internal management of colleges and universities will also be subject to social supervision and evaluation.

In addition, it should be emphasized that the evaluation of higher education quality itself should also be the object of evaluation and supervision, which is an important guarantee for the scientificity and effectiveness of the higher education quality evaluation.

3. CONCLUSION AND SUMMARY

This paper studies the intrinsic mechanism of the MOOC innovation in higher education and application sustainability. The comprehensive quality view of higher education is proposed for the diversity view of higher education quality. Diversity is an irresistible trend in the development of higher education, and it is also the only way to then realize the popularization of higher education. This paper gives the novel solutions to the choices and in the future, the applications will be tested and studied.

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