

Exploring the Innovation of the Theory of All-Round Development of People to the Teaching Methods of Ideological and Political Education

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Abstract: Exploring the innovation of the theory of all-round development of people to the teaching methods of ideological and political education is studied in the paper. The all-round development theory of Marx and Engels has gone through a arduous and long process. As the ultimate goal of human development, the theory of all-round development of man is contained in Marx's theory of humanism. To understand college students' sense of the acquisition in ideological and political education from multiple dimensions, it is necessary to understand the subjective and objective unity of knowledge experience from a basic dimension, and to then understand the impact of meaning and development on sense of acquisition from a deep dimension. Hence, this paper proposes the novel combinational model to suggest the further educational activities.

Keywords: Ideological and political education; teaching methods; innovation of the theory; all-round development

1. INTRODUCTION

The content of the ideological and political education of the Communist Party of China in the past century has been continuously expanded and deepened, and a relatively mature and systematic construction has been realized. On the basis of analyzing the current research results, we believe that in a larger scope, the sense of acquisition of participation elements and the sense of acquisition of the system structure together constitute a more comprehensive era connotation of the sense of acquisition of ideological and political education.

Determining direction dimension as the primary dimension for evaluating the quality of general ideological and political education in the new era is determined by the nature, function and task of ideological and political education, and has very important theoretical value and practical significance. College students as the object of education get some experience or insight from the process of ideological and political education, and the spiritual world produces a positive and enhanced psychological state, which is the sense of acquisition of the ideological and political education for college students.

To understand college students' sense of the acquisition in ideological and political education from multiple dimensions, it is necessary to understand the subjective and objective unity of knowledge experience from a basic dimension, and to then understand the impact of meaning and development on sense of acquisition from a deep dimension. Since the reform and opening up, cultural research has gradually become an important topic in the field of ideological and political education. From corporate culture to campus culture, cultural research on ideological and political education has become more and more abundant. However, for the cultural people, most of the practice still only stays in the "propaganda title" and "propaganda slogan". On the one hand, it reflects that propaganda work and also the theoretical work attach great importance to the proposition of the literate person, and on the other hand, it also reflects that the academic circles do not

have a profound theoretical understanding of the literate person. In the process of generation and development, cultural people carry rich theoretical elements, which include not only debate of opinions, but also the deepening of understanding; it includes not only the exchange of ideas between China and foreign countries, but also the interaction between theory and practice. We has listed focuses.

(1) If the growth of content elements is the result of reflecting the stimuli of social development and changing human needs, then structural optimization is then based on a conscious disciplinary awareness that responds to the core problem areas of the discipline.

(2) Based on the new era, scientifically and systematically summarize the general basic experience of the ideological and political education of the Communist Party of China in the past century, and discover and also refine those things with regularity, whether it is the guidance for the practice of the ideological and political education in the new era.

In the figure 1, we present the education focuses.

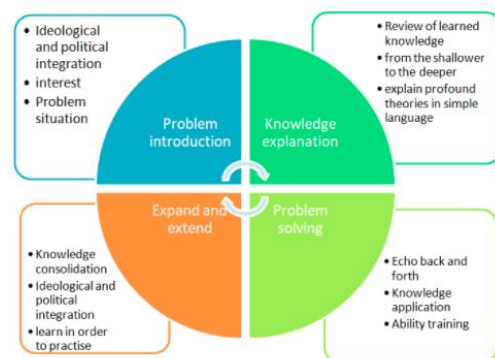


Figure. 1 The Ideological and Political Education
(<https://dl.acm.org/doi/fullHtml/10.1145/3456887.3457018>)

2. THEORY AND METHODOLOGY

2.1 The Overview of Teaching Methods of Ideological and Political Education

We consider to directly equate the sense of acquisition of the ideological and political education with the sense of the acquisition of educational objects, or discuss the issues mainly from the perspective of the audience, and organize and also classify elements such as the educators, content, and methods only as ways to enhance the sense of acquisition of general educational objects. The normal operation of ideological and political education needs both the support of subjective factors such as subject-object and the joint guarantee of the related elements such as mediator and ring body. The existence of all constituent elements has value and meaning, and each part plays an important role, and their access is an important part of the access to ideological and political education, not just as some additional factor.

Accordingly, for the efficient analysis, we have listed focuses.

(1) Evaluate whether the ideological and political education carried out reflects the correct educational goals. In the process of rejuvenation of the Chinese people and socialist modernization, the fundamental task of the ideological and political education is to guide people consciously to realize the general tasks and goals of the party in each period.

(2) The content of the ideological and political education, including the content of the ideological education, political education and moral education. The practical activity of the ideological and political education is a kind of the spiritual production activity. Different from the solidification of the objects of other production activities, the processing object of the practical activities of ideological and political education is the spiritual world of college students, and the spiritual world of college students is flexible, changeable. Instability, it not only changes with the growth stage of college students, but also changes with the times.

(3) Like the development of anything else, the modern party's ideological and political education work has rules to follow, and its regularity exists in the party's specific ideological and political education activities in different historical stages. It can be seen from this that only by summarizing and studying the basic experience of the ideological and political education of the Communist Party of China in the past century can we better grasp the essential characteristics and general laws of ideological and political education.

2.2 The Perspective of Probe into the Theory of All-round Development of Man

It is a long historical process from the proposition to the final establishment of the goal of the theory of comprehensive human development, which runs through the development process of Marxism and has experienced profound debates in history. High development and the complete liberation of the human beings. After the end of the "Cultural Revolution", through the continuous efforts of the state, the Marxist theory of all-round development of human beings and our country's practice have formed the all-round development of human beings with the Chinese characteristics, which is an important part of our country's educational policy. , far-reaching.

As an important thought before the birth of the scientific socialism, utopian socialism has a deeper insight into the development of the human beings, formally put forward the concept of "all-round development of human beings", actively

explored the basic ways to achieve all-round development of human beings, and put them into practice.

It can be seen that before Marx, many thinkers had conducted in-depth research on the issue of the human development and formed valuable spiritual wealth, but due to the limitations of various conditions, they did not fully realize the most essential thing of human development. Therefore, sorting out the context of the appearance of Marx's historical materialism concept of civilization is the basic premise to deeply grasp its ideological essence and spiritual essence.

Of course, the appearance of the Marx's historical materialist view of civilization mentioned here is not an appearance in the conceptual sense of textbook style, but the development context in the substantive sense of Marx's view of historical materialism on civilization. Hence, the combinational study is essential for our analysis.

3. CONCLUSION

On the basis of analyzing the current research results, we believe that in a larger scope, the sense of acquisition of participation elements and the sense of acquisition of the system structure together constitute a more comprehensive era connotation of the sense of acquisition of ideological and political education. This paper gives the novel ideas of the related ideas regarding the education and in the future, the applications will be tested.

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