

# Discussion on the Integration of Ideological and Political Elements in College English Education under the Background of Ideological and Political Courses

Shan Di  
Guangxi College for  
Preschool Education, Nanning  
530022, China

**Abstract:** Discussion on the integration of ideological and political elements in college English education under the background of ideological and political courses is the main focus of this study. College English classroom teaching, as an important channel for educating students in colleges and universities, has the characteristics of many class hours, large span and wide coverage, and has the function of teaching and teaching students from listening, speaking, reading, writing and translation in an all-round and multi-level manner. It can be seen that the fundamental task of the higher education in ancient my country is to enable the educated to be able to enlighten themselves with virtue, realize the perfection of morality, and finally reach the state of perfection in behavior. Therefore, this paper gives the novel suggestions for the comprehensive analysis.

**Keywords:** Ideological and political courses; college English education; ideological and political elements discussion; general integration; overview analysis

## 1. INTRODUCTION

The further development of the globalization makes holistic thinking more and more favored by ideological and political educators. The development of the ideological and political education work, in the final analysis, is to then carry out the ideological work of "people", and "people" are social people. The Confucian classic "University" opens, which is "the way of the university, which is to be virtuous, to be close to the people, and to stop at the ultimate good." It can be seen that the fundamental task of the higher education in ancient my country is to enable the educated to be able to enlighten themselves with virtue, realize the perfection of morality, and finally reach the state of perfection in behavior.

Then, the political education performance can be understood from the following aspects.

(1) Emphasizing the dynamic and practical nature of teaching Civics and Political Science, it is required that ideological and political education in colleges and universities should focus on continuity, and general beginning and end of theoretical teaching in Civics and Political Science is not equal to the beginning and end of ideological and political education, but rather, Civics and Political Science teaching should be viewed from a dynamic and practical point of view of development.

(2) Only by deeply grasping current situation of ideological and political courses in private colleges and universities, carefully analyzing the reasons for the general formation of the current situation, reforming the ideological and political courses in private colleges and universities, and exploring the path suitable for the popularization of Marxism in private colleges and universities and can we enhance the pertinence and effectiveness of the education and achieve the goal of ideological and political education in colleges and universities with the purpose of the lesson.

(3) We can consider the use of the multilateral interactive, heuristic, case-based, discussion-based, participatory and the other teaching methods and means to strengthen the exchange

and communication between teachers and students, and give full play to the main role of college students in the classroom.

In the figure 1, the core of the ideological and the political courses is referred.

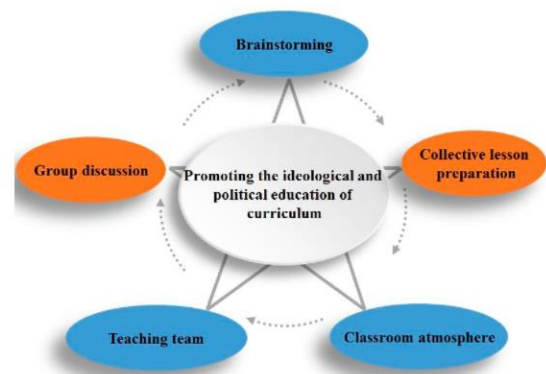


Figure. 1 The Core of Ideological and Political Courses  
([https://www.researchgate.net/figure/integration-of-Ideological-and-political-elements-into-Curriculum\\_fig1\\_353928987](https://www.researchgate.net/figure/integration-of-Ideological-and-political-elements-into-Curriculum_fig1_353928987))

## 2. THE PROPOSED MODEL

### 2.1 The General Ideas of Ideological and Political Elements

Fundamentally speaking, the practical teaching of ideological and political courses is to deeply excavate the practical spirit contained in the Marxist theory expounded and summarized in the curriculum system, and to show students the guiding role of Marxist theory in the practice of socialist construction with Chinese characteristics, so as to then expand the content of the ideological and political courses from the abstract theoretical knowledge to vivid practical activities. Under the vision of the "Big Thinking and Politics", it is necessary to constantly expand the resources of practical education, let the ideological and political education activities return to life practice, open up new channels for the ideological and political education of

college students, make it student-oriented, and constantly expand the time and also space of ideological and political education in colleges and universities.

The content of the general education should cover humanistic quality education, moral cultivation and also value education, political quality education, and rational thinking training. The teaching of ideological and political courses in colleges and universities from the perspective of "big ideological and political courses" is the return of the theoretical teaching of ideological and political courses in colleges and universities to quality-based education, emphasizing the construction of a three-dimensional teaching curriculum system combining the theory and practice. The teaching theory in the ideological and political course should be combined with the current affairs hot issues that students are concerned about, so that students can apply the theory to practice after learning the knowledge of ideological and political theory, which can not only attract students' interest in learning ideological and political subjects, but also can further deepen students' understanding of subject knowledge.

## 2.2 The College English Education under the Background of Ideological and Political Courses

Language is the carrier of the culture and a mirror that reflects national culture with culture needs language to pass on.

Language and culture are interdependent and inseparable. The articles in college English textbooks are carefully selected. The articles not only reflect the language and culture of the English-speaking countries, but also have a certain ideological character, which is very suitable for ideological and political education. In the process of consciously bringing ideological and political education into the classroom, English teachers in higher vocational colleges must avoid empty lectures, actively explore the convergence between English teaching materials and ideological and political education, make full use of the positive ideological and emotional factors, and cleverly design classroom learning activities.

With the continuous improvement of students' language level, we further began to widely read English original books and periodicals, listen to the foreign English broadcasts, or receive information on various gods in English through the Internet, which undoubtedly contributed to improving students' English proficiency. As an English teacher, we must not only complete classroom teaching tasks well, but also perform teachers. The responsibility of "teaching" is to go to the students, understand them, care for them, help them, and build a spiritual bridge between teachers and students, instead of directly throwing the problem to the class teacher or counselor. Teachers can talk with students together Hobbies and ideals, sharing happiness and troubles together, being their faithful listeners, helping them solve practical difficulties, etc., that can shorten the distance between teachers and students.

## 3. CONCLUSION

Discussion on the integration of the ideological and political elements in college English education under the background of ideological and political courses is the main focus of this study. Colleges and universities are responsible for the cultivation of talents. The teaching of ideological and political

courses is the main channel and main front for the ideological and political work of college students. In the face of the problems existing in the teaching of ideological and political courses, it is necessary to carry forward the spirit of innovation and combine the actual situation, so as to improve the classroom teaching of ideological and political theory courses in a targeted manner. This paper combines the English course as the sample to give the comprehensive analysis.

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