Exploration on Cultivating the Situational Ability of Nursing Students in Nursing Teaching

Chunyan Wang

Ordos Institute of Technology
Department of Medicine
Nursing Teaching and Research
Office, 01700, China

Abstract:Exploration on cultivating the situational ability of nursing students in nursing teaching is the research focus of this study. On the basis of material development, it is necessary to design a complete set of narrative nursing teaching implementation plan for how teachers use narrative nursing materials and what kind of operating procedures to implement nursing narrative teaching, so as to provide teachers with creative design of classroom teaching. Hence, this paper considers the combination of the existing efficient work, there are many discussions on the influencing factors and related factors of nurses' emotional domain ability, but there is a lack of discussion on its constituent elements, and it is necessary to formulate evaluation indicators in a targeted manner, then, we provide the suggestions and also countermeasures.

Keywords: Nursing teaching; nursing students; situational ability; cultivating ideas; educational activities

1. INTRODUCTION

The effect of clinical nursing teaching is closely related to the patient's nursing safety, nursing quality, and patient recovery, and is even more related to the cultivation of nursing talents in our country. With the core objective of cultivating nursing professionals, nursing students are not only required to have high theoretical level, but also strong practical operation ability. There are many teaching knowledge points involved in higher vocational nursing teaching, which not only require nursing students to master the It also requires nursing students to have good operational skills.

For the nursing, listed aspects should be considered.

(1) The level of teaching ability of clinical teachers is directly related to the training quality of clinical students, so building a team of teachers with reasonable knowledge structure and rich practical experience is the key to improving the quality of clinical practice teaching.

(2) Clinical nursing teaching is an important teaching link to train students to further master operational skills, strengthen theoretical understanding, and cultivate practical ability. It is the final stage of nursing teaching.

In the following sections, the detailed discussions will be further studied and considered

2. BACKGROUND

In 2016, the Ministry of Education and the Ministry of Health issued the "China Undergraduate Medical Education Standards-Clinical Medicine Major", which proposed four levels of requirements in the field of science and academics, clinical ability, health and society, and professional quality. We emphasize the learning of professional knowledge and skills while while emphasizing the learning of professional knowledge and skills, medical students can cultivate positive disciplinary and professional emotions through emotional education and acquire good.

The development of medical education is an inevitable trend to cultivate positive disciplinary and professional emotions through emotional education, and to acquire good emotional adjustment ability and healthy physical and mental state, so that they can become medical talents with an inevitable trend for medical education to develop medical talents with high emotional quality and further promote the development of the discipline.

The research shows that there is a high degree of attention paid to the cognitive and motor skills of clinical nurses, while the situational competence of clinical nurses is neglected. At present, there are many discussions on the influencing factors and related factors of nurses' emotional domain ability, but there is a lack of discussion on its constituent elements, and it is necessary to formulate evaluation indicators in a targeted manner, the figure 1 shows the scenario and in the next sections, the details will be discussed.

Figure. 1 The Nursing Teaching Scenarios (Reference source: https://ajnoffthecharts.com/essentials-for-new-clinical-nursing-instructors-especially-adjuncts/)

3. THE PROPOSED MODEL

3.1 The Situational Competence Analysis

The research and practice of emotional domain ability focus on a certain aspect or a certain stage in the emotional field, such as the professional identity, humanistic care ability, new admission, clinical practice and other certain stages. Nursing professional values are the recognition, loyalty and devotion of the entire nursing team to the nursing profession, the

spiritual standards internalized in the professional practice of nursing workers, and the reasons for individuals to maintain their current careers. Nursing professional values are the recognition, loyalty and devotion of the entire nursing team to the nursing profession, the spiritual standards internalized in the professional practice of nursing workers, and the reasons for individuals to maintain their current careers. The position of clinical nurse is one of the factors affecting the affective ability. According to Herzberg's two-factor theory, the right to manage, as a motivating factor, can meet the needs of clinical nurses to realize their self-worth. The higher the position, the more clinical nurses participate in the management work and the greater the possibility of realizing their self-worth.

In the process of clinical work, general nurses and responsible nurses without post mainly undertake clinical work, but relatively less participate in management of the department, which may be the reason for the low emotional ability of the nurses without post.

3.2 The Nursing Students in Nursing Teaching

Research data show that the application of evidence-based nursing to nursing teaching can cultivate and also improve the logical thinking ability of nursing students, and enable nursing students to quickly evaluate the patient's situation in the actual nursing work, thereby improving the nursing ability of the nursing students. In addition to introducing the connotation and basic requirements of nurses' professionalism to students, more attention should be paid to adopting the form of case teaching and also interactive communication according to the requirements of nurses' professionalism. Specific counseling can be given to students, including understanding themselves, thinking about life goals, establishing moral standards, and the further nursing care.

Etiquette, self-psychological adjustment, medical and legal common sense, interpersonal communication, career planning and the other modules help students summarize the insights gained in daily study and life. Optimizing the curriculum and class hours of higher vocational nursing is the guarantee to meet the needs of nursing talents in the new era. Scenario simulation teaching, case teaching, experiments, practical training, and practice have also become common means of the higher vocational education and teaching. Therefore, in terms of then establishing the professional values of practitioners, conducting an in-depth survey of the professional identity for secondary vocational nursing students and studying its influencing factors will not only help promote the general establishment of good professional values for students, but also help their personal job selection and their entire life with the healthy development of professional life. Teachers select appropriate narrative nursing materials based on the nursing courses or departments, teaching or training content, teaching objectives, etc., and design teaching programs on this basis.

The teacher assigns introductory tasks before the lesson, based on the knowledge of the material, and asks students to consult more background knowledge or to recall personal experiences that are important to them.

The students' narratives are supplemented by recollections of personal experiences that are also important to them, thus deepening their understanding of the content.

4. CONCLUSION

Exploration on cultivating the situational ability of nursing students in nursing teaching is the research focus of this study.

The development of medical education is an inevitable trend to cultivate positive disciplinary and professional emotions through emotional education, and to acquire good emotional adjustment ability and healthy physical and mental state. Then, this paper gives the novel suggestions for the discussions of the current studies and the further suggestions. In the future, we will collect the data to test the performance.

5. ACKNOWLEDGEMENT

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