

The Development, Dilemma and Countermeasures of College English Teaching Under the Influence of "Internet +"

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Abstract:The development, dilemma and countermeasures of college English teaching under the influence of "Internet +" is studied in this research. We believe that in order to stimulate students to think seriously, actively participate in classroom teaching activities, and activate the classroom atmosphere, teachers must carefully select task topics, organize teaching materials, design teaching situations with potential communicative value, and carry out teaching activities wittily and flexibly. The teachers should be good at providing students with the appropriate content for their actual English learning situation and guide them to use the Internet learning resources to learn, namely, the combination with the Internet. The Internet+ concept is combined for the analysis, and the details are discussed.

Keywords: Internet +, college English, English teaching, dilemma and countermeasures, development trend

1. INTRODUCTION

In the recent study, many of the related studies have provided us the ways of improving English classroom performance, such as, the "Education Informatization 2.0 Action Plan" emphasizes the innovation and development of the smart education, and builds a smart education environment and also the online learning space. "College English Teaching Guide" (2020 Edition) encourages teachers to make full use of online teaching platforms, integrate information technology and independent learning resources, and also cultivate students' independent learning ability through multiple channels.

In the current study, the latest trend is to combine the English education with the political education. The construction of the ideological and political "four-in-one" model of the college English courses refers to the integration of ideological and political elements into the teaching content design under the guidance of the national language policy, led by teachers, and through the interaction between students and students. The country requires that each discipline's unique education function be brought into play, and then the "Guidelines for the Ideological and Political Construction of College Curriculum" (2020) also clearly pointed out that the fundamental task of implementing the moral education of colleges and universities must be the integration of general value shaping, knowledge imparting and ability training.

As a whole, this strategic move affects and even determines the long-term stability of the country and the great cause of national rejuvenation. Hence, combining the latest technology will be also essential. In the context of new media, teachers can use rich teaching resources and teaching methods to carry out English teaching. Teachers can use new media to search a large number of English learning resources, so that students have a strong interest in exploring areas that they have never been involved in. There are a large number of learning resources on the Internet, and teachers should be good at providing students with appropriate content for their actual English learning situations. The teachers should be good at providing students with the appropriate content for their actual English learning situation and guide them to use the Internet learning resources to learn, namely, the combination with the Internet. In the figure 1, we show the Internet+ concept.



Figure. 1 The Demonstration of Internet + (Image from: <https://www.educba.com/uses-of-internet/>)

2. THE PROPOSED METHODOLOGY

2.1 The Internet and English Education

The characteristics of traditional college English teaching are that the teaching efficiency is low, teachers try their best to impart knowledge and show courseware but students lack of interest. Through the combination of the Internet, students will no longer passively accept learning, but can participate in complete classroom teaching activities, further strengthen the communication and connection between teachers and students, and help students better understand the teaching content.

The main contents of general teaching resources are teaching environment, materials, support system and so on. The deep integration of network technology and English teaching under the background of the Internet provides some more and rich teaching resources for the traditional English classroom-based teaching. Teachers are highly dependent on teaching resources in teaching. Blended teaching is a new teaching mode of traditional offline teaching and online teaching. Based on the teaching process, it can be seen that when conducting mixed teaching, teachers should not only use offline contact teaching, but also use online teaching.

Online teaching plays an auxiliary and supplementary role, and at the same time plays a leading and guiding role for teachers, using various teaching resources to then stimulate students' interest, supervise the learning process, and improve teaching quality. Compared with traditional English learning methods, the information-based learning mode can break the

time and space constraints of teaching and allows students to learn more flexibly. It can also enrich teaching resources and guide students to the teacher can design a flipped lesson.

When teaching blended English, teachers can design flipped lessons classroom. Teachers can then also upload their own teaching materials and recorded micro-videos to the network platform, allowing students to use the convenience of Internet technology to think and learn independently. The so-called offline learning does not mean that in the traditional teaching mode, teachers impart knowledge unilaterally and students passively accept it. Blended learning combines the advantages of online learning and classroom teaching combined with the advantages of classroom teaching, which facilitates teachers to integrate resources and improve students' motivation and creativity, and also facilitates teachers to keep the teachers to grasp students' learning dynamics, to evaluate their learning outcomes, and improve the students' learning dynamics and evaluate students' learning outcomes, so as to then improve the teaching mode and enhance teaching quality.

2.2 The Development, Dilemma and Countermeasures of College English Teaching under the Influence of "Internet +"

In the era of the new media, people can communicate across space and time with the help of the Internet. Therefore, teachers can use this feature of the Internet to provide students with opportunities to use the English language. Therefore, we have the following suggestions.

(1) Learning is not only the learning of language knowledge, but also the learning needed for the further comprehensive development of students' comprehensive ability. Therefore, according to the "output-oriented method" teaching concept, comprehensive English teaching in higher vocational colleges should be adjusted and optimized in terms of teacher-student relationship orientation, basic teaching goal setting, teaching program arrangement and teaching evaluation improvement.

(2) Teachers think about and implement teaching practices, regulate their teaching behaviors, and evaluate their teaching effectiveness from the educational philosophy of "all for the development of students". Teachers and students learn from each other, communicate with each other, influence each other, cooperate and coordinate with each other, teach and improve each other. Teachers and students learn from each other, communicate, influence, cooperate and coordinate with each other, teach each other, and improve together.

(3) Teachers should be good at providing each student with different English learning tasks and the English learning resources. In the process of class, the teacher discovers and counts the English learning characteristics of each student, and groups the students on this basis. The students in each group learn different content in order to help each other and make progress.

3. CONCLUSIONS

The development, dilemma and also countermeasures of the college English teaching under the influence of "Internet +" is studied in this research. Teachers should be aware of these differences in the teaching process, and carry out targeted teaching according to the learning characteristics of students, so as to help each student improve their English ability. In the future, applications will be considered.

4. REFERENCES

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