Discussion on the Coordinated Development of University Ideological and Political Education and Party-Building Work

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Abstract: Discussion on the coordinated development of university ideological and political education and party building work is studied in this paper. As engineers of the human soul, in the face of historical tasks in the new era, college teachers, especially professional course teachers, must advance with the times, improve moral education awareness, improve moral education ability, and strengthen teachers’ ethics. In the new era, choosing a core forward-looking educational concept that keeps pace with the times has practical significance for shaping the correct ideological values of the college students. Then, we consider the combination with the party building to construct the efficient education.

Keywords: Party building work; ideological and political education; university; coordinated development; general discussion

1. INTRODUCTION

The 20th National Congress of the Communist Party of China clearly proposed to promote the great rejuvenation of the Chinese nation in an all-round way with the Chinese-style modernization, and made a profound interpretation of the Chinese-style modernization. Colleges and universities are the main positions for implementing the education policies of the party and the country. Only by improving the quality of the higher education can we run education that satisfies the people. Deeply integrating ideological and political education with the higher education can better implement the overall leadership of the party and highlight ideological and political education. The core position and also influence of political education in higher education, adhere to the party's theoretical line principles and policies.

Colleges and also universities are an important position to implement the establishment of the moral education, which is directly related to the future development of students. The ideological and political education is aimed at all teachers and students in colleges and universities, concentrating on the penetration of Marxist theoretical knowledge and cultivating the value identity of college students.

The ideological education is aimed at all teachers and students in colleges and universities. The party construction work is oriented to teachers and student members in colleges and universities.


2. THE PROPOSED METHODOLOGY

2.1 The General Ideas of Party Building Work

In the new era, choosing a core forward-looking educational concept that keeps pace with the times has practical significance for shaping the correct ideological values of the college students. For this reason, ideological and also political education at the university level should dig deep into the connotation of party spirit, and use the new concept of the party as the core of ideological and political education.

Guiding the direction and promoting the healthy growth and all-round development of college students. Under the Internet ideas, we consider the listed aspects.

(1) With the continuous development of Internet technology, "Internet +" has been integrated into all aspects of life. The core of "Internet + thinking" is co-construction and sharing, and the use of network platforms to achieve resource sharing is the basis for the establishment of the "Internet + Party Building" mode.

(2) Cultivating "Internet + thinking" can effectively improve the enthusiasm and initiative of villagers to participate in the
construction of network facilities such as party affairs and government affairs, promote the training of network technical talents, especially the training of "Internet + Party building" talents, and boost rural governance. (3) The school should deeply integrate the latest theoretical achievements of the party in the party class and ideological and also political class education, and strengthen patriotism education, ideal and belief education, and excellent traditional Chinese culture education for college students.

2.2 The Discussion on the Coordinated Development of University Ideological and Political Education

The development of "curriculum ideological and political thinking" to "professional ideological and political thinking" responds to the call of The Times and the policy appeals of the Party and the state. According to the series of important speeches of General Secretary Xi Jinping, the major meetings held by the party and the country and also the important documents promulgated, the ideological and political policy system of colleges and universities and their development context. In general, the research on the ideological and political history of the curriculum has gradually increased, and the historical logic has gradually become clear; the theoretical research has been carried out from multiple perspectives, and the theoretical logic of the ideological and political theory of the curriculum has initially formed. However, the general existing research has not systematically revealed the historical evolution route, stage characteristics, and development trends of curriculum ideology and politics, nor has it systematically constructed the theoretical system of curriculum ideology and politics. Hence, we have the listed focuses.

(1) The evolution process is gradually becoming clear. Most of the existing research explores the evolution route from subject moral education to curriculum ideology and politics, from ideological and political courses to curriculum ideology and politics, and from the invisible ideology and politics to curriculum ideology and politics. Some studies also explore the evolution process of curriculum ideology and politics. The research starts from the focus of curriculum ideological and political research and the perspective of paradigm changes, and clarifies its evolution trajectory.

(2) The development of ideological and political courses in colleges and universities is the implementation of a series of new requirements and new theories of General Secretary Xi Jinping. It is also the construction of a three-full education pattern in the new era of the general socialism with Chinese characteristics. The ideological and political work system is integrated into the talent training system to comprehensively improve talent training.

(3) The teaching evaluation of ideological and political courses is an important part of the overall evaluation system of ideological and political work in colleges and universities. The above-mentioned policies formulated by the state and relevant departments have put forward specific requirements for the construction of the evaluation index system of the ideological and political courses in colleges and universities from different perspectives.

3. CONCLUSIONS

Discussion on the coordinated development of the university ideological and political education and party building work is studied in this paper. In the study of curriculum ideology and politics, there are not only those from the perspective of "construction", but also those from the perspectives of "implementation" and "evaluation". The three together constitute the research framework of the institutional mechanism of curriculum ideology and politics. General Secretary Xi Jinping emphasized at the National Education Conference that building morality and cultivating people should be integrated into all aspects of ideological and moral education, cultural knowledge education, and social practice education. Hence, we combine the mentioned issues with the party building and in the future, the discussions will be in further.

4. ACKNOWLEDGEMENT


5. REFERENCES


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