

College English Translation Teaching in the Context of the Internet to Improve Students' English Application Ability

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Abstract: English teaching should pay attention to practicality. English translation ability is an essential ability for students in the process of English communication. Translation teaching should truly enable students to master the methods and skills of English translation. Teachers should strengthen the penetration of English translation theory and translation skills in the teaching process, so that students can understand the important methods and means of translation. Gradually attach importance to the teaching of college English translation, and constantly carry out reform on the basis of attention, so as to improve the students' comprehensive application ability. Only in this way, the talents trained by universities will increasingly tend to the talents required by the mainstream development of the world.

Keywords: English Translation Teaching; English Application Ability; Context

1. INTRODUCTION

The ultimate goal of college English teaching is to cultivate students' ability to use English, and translation teaching is an important part of English teaching. Students should have good English translation ability in the process of English listening, reading and even writing. In the future real English communication, students can better communicate with each other only by accurately understanding and translating the other's language. Compared with Westerners, Chinese people have great differences in thinking due to different cultural heritage and religious beliefs, Furthermore, it is different from us in terms of language expression and language thinking habits.

However, many university teachers do not take this into account in the teaching process, which makes the teaching process ignore the education and guidance of students' cultural thinking, providing a medium for our world integration. At present, under the international situation, the popularity of English has exceeded our imagination, and it is also related to our study, work, and life. And English translation, to some extent, also shows the differences in the development of English. The development of Chinese and Western translation is very rapid, so we should study the specific situation and make unremitting efforts for its further development.

Nowadays, English majors are short of background knowledge, which leads to various problems in practice. If you want to translate articles accurately, you must master literature, history, geography, and other knowledge. Only in this way can you avoid mistranslation in translation. Lack of translation skills. In the process of translation, translation skills are also very important. Only by mastering certain translation skills can we avoid literal translation and dead translation in the process of translation.

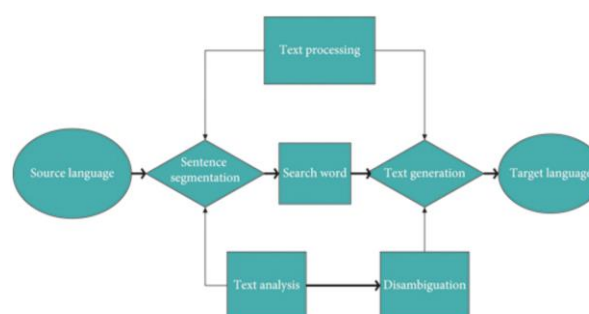


Figure. 1 Classic translation mode (Image from Internet).

2. THE PROPOSED METHODOLOGY

2.1 The Practice and Further Thinking of Modern Flipped Classroom Teaching Mode

Make teachers and students clear about the knowledge they want to teach and learn and what level they should reach at what stage. The content of translation theory is very broad, involving Chinese linguistics, foreign language linguistics, etc. To achieve accurate translation between English and Chinese, students must systematically master the theoretical knowledge of translation. As an English teacher, we should pay more attention to English translation teaching. Teachers should make students understand the equivalence between the translated text and the original text, and systematically introduce literal translation and free translation to students and related theories on the basis of cultivating college students' English cultural awareness, improve students' English application ability.

The cultivation of English cultural awareness is the cornerstone for college students to learn English well and improve their practical ability. If students want to use English accurately and translate English dialogues, they must understand the culture of English-speaking countries. Under the background of the development of the current network

technology, our university translation teachers can reduce the work pressure through the network technology and provide more guidance for more students to improve their comprehensive abilities.

In the process of practical English translation teaching research, we can prompt students to learn to use the online platform to investigate the background of English translation, so that they can more comprehensively and vividly propose the connotation and implication of the translation content and use the English expression skills in the context to carry out specific translation work. If you want to improve your language ability and make your basic skills become solid, the content you learn in class is very important, but it is also inseparable from your usual reading.

2.2 The University Students' Career Education

The skill of translation is very strong. Teachers do not take flexible means and methods to carry out translation teaching, which leads to low interest of students. Teachers directly give relevant exercises to let students translate English into Chinese.

Students feel that translation is difficult, and the process of translation is very boring. The improvement of students' English translation ability and comprehensive ability will be affected.

The status of college English translation teaching will be improved, and the concept of college English translation teaching will be changed. In many colleges English teaching, we can find that many colleges English teachers only attach importance to the spread of English knowledge in the classroom, but pay little attention to English translation teaching, which largely ignores the important position and role of English translation in the overall education. The three ways of English learning are:

(1) Relatively speaking, most people believe that good names can bring good luck to a person, and most of them are the simplest to express the most profound meaning.

(2) Under the background of the development of the existing translation work, the use of English translation methods is particularly important. It requires translators to develop and improve their theories, establish the awareness of lifelong learning English translation, make full use of existing translation resources, and create their own English translation characteristics through the combination of theory and practice, so as to provide customers with optimal translation texts.

(3) If we want to solve the problems in college translation teaching, we must affirm it, and then seriously consider the content we need to teach and formulate a certain outline.

3. CONCLUSION

English translation is the basis for the improvement of students' English application ability. College English teaching should actively explore effective translation teaching methods and strategies, infiltrate translation theory and translation skills into classroom teaching, adopt systematic teaching mode, constantly complete the improvement and shaping summary of college English translation teaching program,

improve teachers' teaching efficiency, and improve students' English application ability. We can carry out the classroom teaching of college English translation, and actively explore the teaching mode suitable for our college students' development, so as to improve students' English application ability.

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