

Proper Integration Study of Ideological and Political Education Based on Cultural Vision and Chinese Excellent Traditional Culture

Xiaoxia Fu
School of Marxism
Jingzhou Vocational and Technical College
Jingzhou 434100, China

Abstract: Proper integration study of ideological and political education based on cultural vision and Chinese excellent traditional culture is discussed. We all know that culture is an important carrier for the spread of ideas. In a multicultural environment, we will be affected by it unconsciously. Although this is conducive to shaping an inclusive cultural concept. Ideological and political courses in colleges and universities are the key courses and "main fronts" for casting souls and educating people in the new era. They are the soul courses for strengthening and improving ideological and political work in colleges and universities. The textbooks are the basic projects for building soul projects. This paper gives the novel ideas for the construction of the solutions.

Keywords: Proper integration; general study; ideological and political education; cultural vision; Chinese excellent; traditional culture

1. INTRODUCTION

In the history of creating culture, human beings are constantly shaped by the culture and thus constantly surpass themselves. Culture is the dialectical unity of the "humanization and understanding" in the social practice. Humanization is the starting point and premise of the culture. Humanization is the fundamental purpose and purpose of culture. The meaning of "culture" is very complex. "Culture" in a broad sense refers to the sum of material wealth and spiritual wealth created by human beings, with extremely rich connotations and broad extensions.

The basis of the nervous organization of cultural nature is the second signal system which is not possessed by other animals and because of this cultural nature is also unique to human beings. Cultural nature is a kind of internal driving activity that people know the external world and self through the second signal system, which mainly manifests as the people's cultural creativity and exerts influence on the external world in a planned way. During the historical development of the education, the human nature assumption of "cultural man" has had a direct impact on "what can be done" and "what to do" in education. The greatest significance of the "cultural man" hypothesis to the field of the education is that it provides a valuable theoretical support for educational practice.

The design of teaching language skills is based on teachers' cultural background, including the philosophy, pedagogy, psychology, literature, logic, and operations research. Among them, the theoretical knowledge of education and teaching occupies a considerable proportion. For the culture, we should consider listed issues.

(1) The meaning of cultural context is very broad. It can be said that teaching is carried out in the context of culture, but some teachers do not have a general conscious and clear understanding.

(2) After reading the whole book, there is more than just the above that is inspiring to readers. Although the topics in this book are diverse and complex, many discussions can still be included in the exploration of "locality" and "culturality" in communication studies. This kind of analysis is not to define a

certain framework for the construction and formation of the knowledge, but to open up a wider space for the circulation, application and intersection of knowledge.

(3) The process of creating literary classics is also a process of further culturalizing literary classics. The construction and reconstruction constitute the main link in the culturalization process of the entire literary classics.

In the figure 1, the Chinese excellent traditional culture is shown as the sample.



Figure. 1 The Chinese excellent traditional culture
(https://epaper.gmw.cn/gmrb/html/2019-10/10/nw.D110000gmr_20191010_1-06.htm)

2. THE PROPOSED PERSPECTIVES

2.1 The Discussions of the Chinese Excellent Traditional Culture

Spranger, a representative of the cultural education school, believes that "education is also a kind of cultural activity". This cultural activity points to the personality life generation of the subject that is then constantly developing. Its ultimate purpose is to integrate the existing objective spirit (culture) The truly valuable connotation of the subject is born in the subject". "Literacy" humanity hypothesis tells us, culture is not common, every culture has its own way that grew up in a culture of people's understanding of the culture and the

ability to then communicate has core ideas with the uniqueness of the culture. Generally speaking, the cultural character of literary classics mainly has the following aspects: namely, the richness of cultural information, the cultural taste of both refined and popular tastes, and the acceptance of cross-cultural heterogeneity. Hence, the integration with the culture will be then essential. Our country's traditional culture is a potentially huge educational power. Only by combining traditional culture with ideological and political education and developing together can the potential educational power be transformed into a real huge educational power.

2.2 The Ideological and Political Education based on Cultural Vision

Xi Jinping pointed out that the primary issue of education is who to cultivate, and our education must then take cultivating socialist builders and successors as a fundamental task. Since the 18th National Congress of the Communist Party of China, General Secretary Xi Jinping has repeatedly emphasized that "building morality and cultivating people" is the foundation of colleges and universities. Colleges and universities should vigorously cultivate talents who conform to the orientation of social values and can then make positive contributions to the social development.

The core of the subject education theory lies in the dialectical relationship among teachers, students, and objects of the knowledge. It believes that people are the starting point of the education, the highest value of education is the value of the people, and the educational process must highlight the subject status of students. Teachers and students are both subjects and objects in the educational process. Educational planning is teacher-oriented. Teachers are engineers of the human souls, inheritors of human civilization, and guides for students' growth. Teachers' professional knowledge, teaching skills, and language expression directly affect the classroom content and teaching effects of the "golden class".

Therefore, we provide the listed suggestions.

(1) The integration of red culture is conducive to the reform and innovation of ideological and political courses, content integration, highlighting key points, avoiding repetition, and orderly connection.

(2) The impact on the overall reform pace of ideological and political education. The current social culture presents a diversified development trend, which gradually breaks the core original relatively closed cultural atmosphere. Different cultures and values collide with each other and merge with each other, making the public's choice of outlook on life and values more and more diversified.

(3) One of the major meanings of cultural education is to pass on norms. The fundamental task of colleges and universities is to establish morality and cultivate people, first establish morality, and then cultivate people. This shows that in the process of cultivating and delivering high-quality socialist construction forces for the society, colleges and universities should not only guarantee the learning of professional abilities, but also pay attention to the cultivation of personal qualities.

3. CONCLUSION AND SUMMARY

Proper integration study of ideological and political education based on cultural vision and the Chinese excellent traditional culture is studied in this project. The red culture, which contains the red gene, is the concentrated expression of the sum of advanced thoughts condensed by our party in leading

the people to carry out the revolutionary cause, build the motherland, and reform practice. It contains the fine traditions and revolutionary morality of our Chinese Communist Party. This paper gives the novel ideas for the construction of the efficient models. In the future study, we will consider the different applications of the models.

4. REFERENCES

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