

Construction of Legalized Information System and Feedback Algorithm for Management of Higher Vocational Students from the Perspective of School Management by Law

Yongfeng Shi

Department of Student Affairs
Jiangsu Vocational College of Business
Jiangsu, Nantong, China, 226007

Abstract: This article studies the law-based information system and feedback algorithm of higher vocational student management under the background of governing the school by law, and briefly analyzes and expounds the significance of the law-based management of students under the law-based school management and the current problems. Then it discusses the path and measures of legalized management of college student management by using feedback algorithm. Based on this, it proposes ways to formulate and improve the existing laws and regulations, enhance the awareness of the rule of law of managers and students, change the concept of student management, establish a student-oriented concept, and improve the law-based approach to the management of students in higher vocational colleges.

Keywords: Legalized Information System, Feedback Algorithm, Higher Vocational Students, School Management by Law

1. INTRODUCTION

College education is not only related to the future development of the students themselves, but also has a huge impact on the construction of my country's socialist modernization [1]. In college education, in addition to professional and technical training, students also need to improve their interpersonal skills and form critical thinking. To achieve this [2], in addition to continuously improving the teaching ability of colleges and universities, it is also necessary to actively promote the concept of governing schools by law in the management of students [3]. Judging from the current actual situation of student management in my country's colleges and universities, there are still some problems that need to be resolved on the road to the rule of law that promotes the concept of governing schools by law [4].

With the progress of society and the development of the times, our country's education pays more and more attention to the application [5] of rule of law in student management, and strives to develop into a college campus that integrates modernization and rule of law [6]. Not only that, from the implementation of a legalized student management system in colleges and universities, students' awareness of the legal system has been significantly enhanced compared to before [7], and their attitudes and handling of everything are mostly based on whether they conform to legal standards as a prerequisite for judgment [8]. In addition, the traditional management concepts of universities have not adapted to the requirements and standards of modern universities [9]. Therefore, the management of college students must keep pace with the times, and scientific management must not only keep up with the trend of the times [10], but also conform to the characteristics of college students, govern the school by law, and build a law-based campus [11]. The rule of law contains two meanings: above the law and the rule of good law. Specific to the field of higher vocational education. The

connotation of "law" in the legalization of student management in higher vocational colleges can be divided into broad and narrow sense [12]. The broad "laws" include the Education Law, the Higher Education Law, the Vocational Education Law, and the Regulations on the Management of Students in Regular Higher Education Institutions. It also includes other laws and regulations related to the participating entities of higher vocational colleges [13], such as the "Disabled Persons" The Law on the Protection of Rights and Interests, the Marriage Law, the Intellectual Property Law, etc., as well as the relevant provisions and content related to the rights and interests of college students stipulated in the Constitution, Civil Law, Criminal Law, and Administrative Law: The narrow "law" refers to under the guidance of the upper law of the country [14], The rules and regulations formulated by higher vocational colleges based on their own actual conditions. It mainly includes some internal management rules and regulations of the school, such as school regulations, student management methods, school status management methods, rewards and punishment management methods [15].

Strengthening the protection of the legitimate rights and interests of students is a major trend in the development of education legislation [16], and the 2017 version of the "Regulations" conforms to this trend. One is to further increase and improve the student's rights norms. The 2017 version of the "Regulations" has increased the number of rights for middle school students to 7 [17], and the rights of "obtaining guidance and services for employment and entrepreneurship" and "participating in school management" are added; the "social services" in Article 5, Item 2 of the 2015 version of the "Regulations" are expanded [18], Divided into two parts, "social practice" and "volunteer service", included in the second paragraph of Article 6 of the new regulations; detailed provisions on the "rights of students to participate in school management" [19], covering

"information, participation, expression and supervision" Four rights. In addition [20], the 2017 version of the "Regulations" also specifically lists the chapter "Student Appeals". Students' legal rights can be effectively relieved [21] and reliably protected through appeals, highlighting the purpose and determination to maintain and protect the student's subject status and legal rights and interests [22]. At this stage, the rule of law in our society is mainly accompanied by democratization and marketization [23], with legalization and democratic systems as the key content, and the transformation from the rule of man to the rule of law as the core state governance mode [24].

2. THE PROPOSED METHODOLOGY

2.1 The Govern the School According to Law

If you want to really promote the implementation of laws and regulations, and thus have the effect of restraining and deterring, you must strictly enforce the law. However, judging from the current student management work in colleges and universities, there are often cases of lax law enforcement, such as non-compliance with regulations, empathy, and back door. At the same time, when carrying out student management work, relevant staff often cannot distinguish the primary and secondary relationship between students and the school. Now most colleges and universities are carrying out comprehensive reforms in full swing, gradually focusing on the management of colleges and universities. Transfer to the students, and integrate the superior resources of the whole school to explore the innovation road and the road to the rule of law in the reform of colleges and universities.

On the premise of fully respecting students as the main body, further improve the management system of college students and create a law-based campus atmosphere and culture. This is not only in the new situation, but the direction of modern university reform is also to improve the quality and necessary requirements of higher education. Most of the students adopt high-profile management methods of informing or ordering, and they have not fully listened to the opinions of the students, nor have they achieved democratic management. The root cause of such frequent occurrences is that some of the staff in charge of student management have weak legal awareness and lack of democratic concepts, which will lead to the proliferation of the rule of man, the lack of the rule of law, and the lack of strict law enforcement. The connotation of "governance" in the legalization of student management in higher vocational colleges is mainly "governance". Refers to two kinds of service and management behaviors of teachers and managers of higher vocational colleges to higher vocational students. The essence of "governance" lies in democracy and scientific management. The legalization of student management in higher vocational colleges is to realize the ultimate management and education role of higher vocational colleges by regulating, guiding and coordinating the management subject, management behavior and management authority. The reality of the rule of law in student management in higher vocational colleges is the most concentrated embodiment of the idea of governing schools.

2.2 The Information System of Legalized Management of Higher Vocational Students

Improving the current student management system and laws and regulations plays an extremely important role in strengthening the legalization of college student management. To achieve this, the first step is to strengthen the construction

of laws and regulations concerning student management, and to implement them effectively, so that these laws and regulations can be truly applied to the management of students and effectively improve the quality of student management in colleges and universities.

The core and main location of student management is the campuses of various universities. Therefore, students are the administrative body of the entire university management system. The relevant laws and regulations of our country also clearly indicate that in the basic requirements of student management, the situation of student rewards and punishments And the rights of student status and degree evaluation are controlled by universities, and students have no right to deal with them. However, the existence of students as natural persons has the right to education, privacy and equality, which leads to conflicts and conflicts with these basic rights of students when exercising the management rights of students, causing disharmony. Secondly, only by constantly improving and revising current laws and regulations to make them more in line with the current social development can these laws and regulations play a better role.

Finally, it is necessary to establish a sound internal management system in colleges and universities. It should be noted that the internal management system of colleges and universities must strictly follow the relevant laws and regulations promulgated by our country. At the same time, it also needs to take into account the actual situation of the colleges and universities, follow the principle of democracy, and actively listen to the opinions of students and other administrators. Such an internal management system Only by gaining public recognition, can we ensure that the internal management system can play a good role, so that students can actively and actively abide by relevant rules and regulations, and at the same time protect the rights and interests of students, establish a better university environment. Higher vocational colleges should take their own school's university charter as an opportunity. Establish and improve various rules and regulations in the school. Make the school charter detailed management regulations while not violating the upper law (national law). Use more advocacy clauses, less prohibitive clauses, and punitive clauses with caution. Realize the regulation, operability and humanization of the management system.

2.3 The Feedback Algorithm of Legal Management System in Higher Vocational Schools

Comply with the general principles of governing the school by law, start with legislation, fill up the legal gaps in the management of college students in our country, increase attention to the laws and regulations of student management, and provide adequate legal basis and means for college student management. The second is to improve and add to the existing laws and regulations in our country, and to improve the lack of Chinese law in the management of college students. The administrators of higher vocational colleges must get rid of the shackles of traditional concepts when conducting student management, and establish two ways with students. Equal relationship. Establish a student-oriented philosophy when dealing with student affairs. In fact, it is the essential requirement of the legalization of student management in higher vocational colleges. It is also in the same line with the strategy of ruling the country by law. Specifically, first, the exercise of the educational management power of colleges and universities must be based on respect

for the development of students' personality and protection of their rights and interests.

When dealing with student matters, everything is centered on students' rights and interests, and strive to create a relaxed, democratic, and rule of law environment for student development, which is ultimately conducive to the growth of students. Student-oriented is the basic value requirement of school education activities. Identify legal loopholes. It is reported that my country's existing laws concerning the management of colleges and universities have been formulated for a very long time. Many of these laws and regulations have fallen behind and are not in line with the development trend of the current society. It is necessary to formulate college laws and regulations that meet the current situation and the characteristics of modern college students as soon as possible. Make up for shortcomings, establish judicial and legislative interpretations, and ensure the legitimacy and fairness of the revision process. The rules and regulations of higher vocational colleges are the concrete embodiment of laws and regulations in higher vocational colleges, and they are also the most direct basis for the management of students in higher vocational colleges. The legal management of students in higher vocational colleges can start from the following aspects.

First, the formulation of rules and regulations adheres to humanism, with equal emphasis on rights and obligations. Promoting the all-round development of students is the original intention of the school rules and regulations. The school rules should not be based on a large number of restrictive clauses such as "should" and "not allowed." authorization specification.

3. CONCLUSIONS

Strengthening the rule of law in the management of college students is the only way for the development of higher education and even modern education in my country. Judging from the actual situation of student management in colleges and universities in our country, to strengthen the legalization of student management in colleges and universities, we must change the current management concept of college student management, improve the current management system and laws and regulations, and improve the rights relief mechanism. Only in this way can we promote the process of rule of law more effectively and provide greater help for the cultivation of talents in our country.

4. REFERENCES

[1] Zhuang Baipeng. Research on the legalization of higher vocational student management from the perspective of managing schools by law [J]. Journal of Jiangxi Vocational and Technical College of Electric Power, 2020, 33(3): 3.

[2] Lin Sini. Discussion on the legalization of higher vocational students' management under the background of administering schools according to law[J]. Teacher Tao: Teaching Research, 2018(9): 2.

[3] Chu Kaifeng. Analysis of the legalization of student management in higher vocational colleges from the perspective of managing schools according to law[J]. Mechanical Vocational Education, 2015(10): 3.

[4] Guo Chao. Challenges and solutions for student management in higher vocational colleges from the perspective of governing schools by law[J]. 2021(2019-3):120-122.

[5] Han Song. Theoretical research on the legal management of students in higher vocational colleges from the perspective of school management [J]. Chinese Science and Technology Journal Database (Abstract Edition) Economic Management, 2016(9):00056-00057.

[6] Wen Lin. The path to the rule of law in the management of college students from the perspective of rule of law [J]. Taxation, 2017(23):1.

[7] Chen Qi. Research on Student Management of Shanghai Institute of Industry and Commerce under the Background of Rule of Law [D]. East China University of Political Science and Law.

[8] Ma Jing. The legalization of college student management under the background of governing the school by law[J]. Youth Years, 2018, 000(026):180.

[9] Sun Jie. Research on the legalization of college student management from the perspective of managing schools by law [J]. Higher Agricultural Education, 2015(7): 3.

[10] Liang Ming. Adhere to the rule of law to realize the rule of law in the management of students in higher vocational colleges [J]. Legal System and Economy, 2011.

[11] Ma Jing. The rule of law in the management of college students under the background of governing the school by law[J]. 2018.

[12] Liu Zhiyong, Li Mingjuan. Research on the legalization of student management under the background of administering schools by law [J]. Contemporary Educational Practice and Teaching Research: Electronic Edition, 2015.

[13] Zhu Jinhua. Research on the legalization of college student management under the background of governing schools by law [J]. Small and medium-sized enterprises management and technology (first issue), 2015.

[14] Li Xuxia. Dynamic analysis of green development system under the background of environmental tax.

[15] Sun Jie, Hu Xiaoyong. Research on the Legalization of Higher Vocational Student Management from the Perspective of School Management by Law [J]. Journal of Changzhou Vocational College of Information Technology, 2016, 15(2): 3.

[16] Mo Bin. The construction of the rule of law for students in higher vocational colleges from the perspective of the rule of law [J]. Overseas Digest: Academy, 2020(23): 2.

[17] Liang Ming. Adhere to the rule of law to realize the rule of law in the management of students in higher vocational colleges [J]. Legal System and Economy, 2011(8): 2.

[18] Xu Ning. Countermeasures for the construction of the rule of law in the management of college students under the background of governing the school by law[J]. Forum on Industry and Technology, 2016(15): 2.

[19] Gao Junlei. Research on the Legalization of University Student Management from the Perspective of School Management by Law[J]. Prose Baijia, 2018, No.378(12):187-187.

[20] Wang Ping. Research on the legalization of the education management of college students under the background of governing the school by law [J]. Journal of Changchun Institute of Education, 2015, 31(20): 2.

[21] Wang Yunchang. On the legalization of college student management from the perspective of managing schools by law[J]. Curriculum Education Research, 2017(24): 2.

[22] Wei Jingchao. Research on the Legalization of University Student Management from the Perspective of School Management by Law [J]. Economic and Trade Practice, 2017(16):1.

[23] Shu Yan, Zhang Wei. Analyzing the legalization of college student management from the perspective of managing schools by law [J]. 2021(2016-29):177-178.

[24] Hu Sai. A Study on the Legalization of University Student Management from the Perspective of the Rule of Law [J]. East West, South and North, 2018(23):1.