

Analysis of the Integration of Red Thoughts in Labor Education

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Abstract: At present, with the steady advancement of the new curriculum reform education concept, the labor education advocated in it is even more crucial to the development of students. Through labor education, students' physical fitness and spiritual will can be cultivated, which is one of the keyways to improve students' comprehensive ability and quality. In the labor education, the comprehensive ability and quality of students can be better cultivated. Therefore, under the discussion of new educational ideas, integrating the red spirit into the labor education of higher vocational students has been recognized by many educators and related educational institutions. Considering the characteristics and interoperability of labor education and red culture education, it is targeted Integrating red cultural resources into the education model of multi-category labor education for college students can not only "live" red culture, but also give spiritual nourishment and guidance to labor education, thereby promoting the overall growth and development of college students.

Keywords: Red Thoughts, Labor Education

1. INTRODUCTION

All the colleges and universities in our country have always attached great importance to the inheritance of red genes and red cultural education and strive to fully apply the "red genes" to college teachers to do a good job in the ideological and political education of young college students in the new era, and to apply them to the whole process of young college students' growth and success. Since the promulgation and implementation of the "guidelines for labor education in universities, middle schools and primary schools (trial)", as an ideological and political worker in colleges and universities in the new era, I have thought about labor education in colleges and universities in an all-round way, and conducted in-depth research and practice, and seriously explored and understood the connotation of the integration of red genes into labor education. and meaning, strive to explore the effective way to integrate the red gene into labor education in colleges and universities, fully and effectively combine the red gene with labor education, and fully combine labor education with moral cultivation, which has an irreplaceable role in consolidating the achievements of ideological and political education.

The Marxist view of labor, with the concept of labor history, labor happiness and labor liberation as the main content, is the deepest theoretical foundation of labor education and the guiding ideology of labor education practice in our country. The development of labor education in our country has experienced some twists and turns, and there have been some disputes in the practice, but insisting that labor education is a social consensus, the combination of teaching and labor has always been the basic guarantee for education to serve the people, and has always been the basis for ensuring the nature and direction of socialist education, is always the only way to train socialist builders and successors. Different from the goals of labor education in primary and secondary schools, labor education for college students is a future-oriented education, and it is also a stage in which the focus of education is transitioning from school to society. Through

labor education, the overall quality of students can be effectively improved.

In addition, in the process of labor, students can also properly carry out physical exercises to improve their physical fitness. The body is the capital of the revolution, and the body is an important cost for future development. During the learning stage, through labor education, students' physical fitness and physical fitness can be exercised, and students' physical fitness and ability to face future work can be improved, to prepare students for future work. has important help. Integrate the red gene into the labor education work of colleges and universities, further extend the role of red culture in ideological and political education, infiltrate the red gene into labor education in colleges and universities, and achieve the effect of all-round influence on the majority of young people, so that they can further inherit the good the red gene blooms youth through hard work and personal practice. At the same time, through personal practice, we will further improve career planning and academic career planning, so that the development of young students will be fuller of vigor and vitality, and they will gain more satisfaction. Due to the long-term influence of the previous exam-oriented education, the educated people are separated from the practice of labor education in the stage of campus education, and the phenomenon of emphasizing intellectual and moral education and ignoring labor education is very serious.

Based on vague labor cognition, it will inevitably affect the formation of correct labor consciousness. The dislocation of labor cognition and consciousness is the cognition root of labor education dilemma. Most students think that labor is their own business, but not their own responsibility. It believes that labor is a basic right of people and the basic guarantee of people's right to survival and development, but it does not think that labor is the basic way for people to assume social responsibility. The reason is that it ignores the essence of human beings. As a social individual, people are wrapped in social relations. They not only need to create their own

value through labor, but also develop morality, intelligence, physique, art, and labor in an all-round way. It is required that students not only learn professional cultural knowledge, but also cultivate students' spiritual will through labor. In teaching, many schools pay too much attention to the improvement of students' performance, and then neglect the cultivation of students' labor ability and spiritual civilization.

2. THE PROPOSED METHODOLOGY

2.1 The Significance of Integrating Red Thoughts into Labor Education in Colleges and Universities

In the current education for students in higher vocational colleges, it is necessary to change the concept of education and continuously cultivate students to establish a good quality of spiritual civilization by integrating the red spirit into labor education. In the social practice of students, the correct integration of the red gene can further optimize the overall labor education work in colleges and universities. As a new teaching method, social practice is also the key to the ideological and political teaching work in colleges and universities, and it is also an effective way to improve the diversity of labor education work. Teachers can organize students to carry out corresponding social practice through teaching objectives and content, so that students can feel the knowledge content more intuitively. They can also effectively use related activities such as on-site "red day reading" and summer social practice to organize students to carry out red cultural knowledge learning activities. In order to further enhance students' sense of identity with the red gene, and stimulate their sense of historical responsibility and strong patriotism, in the work of labor education in colleges and universities, they should also actively use new media resources in society to further improve the means of labor education communication and increase overall work efficiency, so as to meet the needs of a high degree of integration of red genes and labor education. As the practice of individual growth, labor education must involve all aspects of individual physical and mental growth.

If we only focus on the cultivation of individual body-intellectual labor knowledge and labor skills, then to some extent, we ignore the basic value of "culture" in a higher sense for individual growth. Labor education, with its unique "body" and "heart", fully participates in practical education activities, and has a special educational charm in the cultivation of students. But no matter how complicated the labor is, it contains certain technical content and requires certain knowledge to guide. Match the content of red culture with the form of labor in a targeted manner, play the role of students as the main body in a creative, three-dimensional, and multi-dimensional coupling mechanism, deepen students' emotional experience and cultivate students' creativity, to guide students to develop freely and comprehensively. In carrying out labor education, students' learning characteristics and status of physical and mental development should be fully considered. The teaching of higher vocational colleges is the same as the teaching of general colleges, and the teaching atmosphere also plays an important role in stimulating students' learning enthusiasm.

Therefore, in the labor education, higher vocational colleges can also adopt the method of creating a learning atmosphere, promote the red spirit in a certain atmosphere, and strengthen the cultivation of students' spiritual civilization ability. The construction of campus culture has become an important way of labor education. Integrating the red gene into the

construction of campus culture, on the one hand, it can run through the red gene in the construction of campus culture, and on the other hand, young students can show the red gene through original works in the construction of campus culture, which will guide the behavior of young students and enhance cultural identity, improving creativity is of positive significance. For example, in art groups in colleges and universities, it is possible to create dramas on images such as Dong Cunrui and Jiao Yulu, and through the students' dedication to performances, the influence and appeal of red content in labor education in colleges and universities can be further enhanced.

2.2 The practice of integrating red culture into college students' labor education

The red culture is the product of the spirit of the times accumulated by our party in the process of revolution, construction, and reform to continuously adapt to the needs of the times. The red culture, which embodies the spirit of innovation, is the concentrated expression of the history of struggle in our country, an important material that affects the development of college students' thinking, and a precious educational resource in our country. In speculative labor education, it is necessary to implement the educational process of "seeing, listening, thinking, understanding, and doing", give play to the influence of red culture on students' thinking in the process of labor education practice, and encourage students to look at things dialectically with rational thinking, and constantly overcome difficulties and constantly meet challenges. The creativity and complexity of mental work participation is an important prerequisite for labor education to promote the improvement of human intelligence.

Integrating the red culture with high educational value into the practice of labor education, it is necessary to always emphasize individual experience, stimulate creative thinking of college students with interesting and educational labor activities, strengthen the entrepreneurial practice of college students, and make them more effective in labor practice. Carry forward the spirit of work. In labor education, in addition to using field labor, it can also be conducted and taught through modern multimedia equipment. For example, there are many labor models in our country. In the development of society, labor models have made many important contributions to social development. Stories such as Iron Man Wang Jinxi can be used as the main teaching content to convey the content of labor education and the content of red spirit. In class, teachers can play relevant labor videos to students and tell students about the advanced deeds of model workers. In this way, a good educational and learning atmosphere can be better created in the classroom, and students' learning and understanding of relevant content can be stimulated.

The ideological and political education team in colleges and universities is the main force of labor education. To do a good job in labor education, we must conduct in-depth research on the red gene and become a promoter and disseminator of red culture. First, we can activate the red gene thinking of the ideological and political education team by holding a series of activities such as "reading the red family letter", show the charm of the red gene through rich activities, deepen the understanding of the connotation of the red gene, and form a systematic cognition further master the rules of educating people. Secondly, the ability to interpret the red gene can be comprehensively enhanced through various methods such as regular expert training, academic seminars, red gene exploration, and red culture field visits. The reason why red

culture is positioned as "red" is because its spiritual content represents the pursuit and persistence of justice in the hearts of the Chinese people, and it implies our respect and love for red culture. We always maintain admiration for the content of red culture. Labor is not a mechanized and repetitive labor, but an "art" that contains aesthetics. Art is a two-way channel for emotional expression and acceptance. Art creation is full of strong emotions and the strong audio-visual impact and spiritual shock of the reproduction of its historical situation can effectively mobilize the sensory impact of art appreciators and creators and stimulate people's emotions, open people's imagination and touch people's hearts.

3. CONCLUSION

Labor education is an indispensable part of my country's education system. Integrate the red gene into labor education in colleges and universities to cultivate students' self-reliance, self-improvement, hard work, not afraid of difficulties, and the spirit of forging ahead. To further inherit the red gene in labor education in colleges and universities, pay attention to the educational function and connotative value of the red gene, and actively explore the realistic path of integrating the red gene into the labor education work in colleges and universities, but under the guidance of the principles of Marxism, cross-integration and mutual benefit The "mutual growth" relationship, the integration of the two is not only the requirement for the continuous improvement of labor education for college students, but also the need for the construction of red culture itself, which can continuously train excellent college students for the cause of socialism.

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