

# Research on Ideological and Political Integration of Labor Education

Yizhe Zhang

School Of Vocational and Technical Education

Shenzhen Polytechnic

Shenzhen 518055, Guangdong, China

---

**Abstract:** Labor education is to change students' labor value orientation by giving full play to the educating function of labor, and to carry out educational activities for students to be enthusiastic about labor, respect, love, and support working people. Labor education has the comprehensive educational value of building morality, increasing intelligence, strengthening body, and cultivating beauty. It can promote the all-round development of students and directly determine the future labor awareness, fighting spirit, work style and labor skill level of young people. The integration of the two follows the internal logic of the unification of "five education integration" and "three comprehensive education", the combination of general labor and general education, and the appropriateness of education methods and education goals. From the dimensions of setting three-dimensional education goals, establishing a collaborative education mechanism, and implementing a specific sports path, an operating system for multi-party collaborative education can be constructed.

**Keywords:** Ideological and Political Integration, Labor Education

---

## 1. INTRODUCTION

Labor education has gradually become an important topic in the study of socialist education with Chinese characteristics in the new era. Since the 19th National Congress of the Communist Party of China, our party has further enriched and developed the Marxist concept of labor and the connotation of labor education in the new era based on fully inheriting the historical tradition of labor education under the new historical position and background of the times. College students in the new era are flexible in thinking, full of individuality, broad in knowledge, and strong in social responsibility, and generally have a positive outlook on labor.

In a class society, labor alienation leads to inequality among laborers due to social relations. Under the socialist system, the society adheres to the basic distribution system of "distribution according to work", regards labor as a yardstick for measuring social contribution and distribution of interest cakes, and regards the pursuit of common prosperity as the essential requirement of socialism, recognizing and acknowledging the human nature of labor, Make the laborers form the concept of labor equality in the shaping of the concept of equality and the virtue of equality. The starting point of "three comprehensive education" is to realize the transformation of educational subjects from individual to community, educational methods from one-dimensional to multi-dimensional, and educational effects from one-sided growth to comprehensive development. The "integration of five educations" to cultivate newcomers in the era has rationally become the foothold of "three comprehensive education". Therefore, the integration of labor education into curriculum ideology and politics not only fits the educational concept of "integration of five educations", but also conforms to the educational pattern of "three comprehensive education".

When college students participate in various forms of labor practice such as daily labor, practical training, intangible cultural inheritance, and grassroots services, they will encounter difficulties such as difficult living conditions, high work pressure, and lack of labor skills. This requires a certain amount of perseverance and perseverance. Quality to

overcome, in the continuous training, students will gradually cultivate the labor spirit of diligence, struggle, innovation, and dedication, have a clearer understanding of their own positioning, establish a down-to-earth, hard-working labor cognition, and promote the excellent labor of the Chinese nation Tradition. College students are in an important stage of physical and mental development, their psychology is transitioning from instability to stability, their emotions are easily affected, their self-control ability is insufficient, and emotion and mentality adjustment is very necessary.

In recent years, psychological problems have led to frequent incidents of extreme behavior among college students. Colleges and universities must strengthen the adjustment of college students' healthy mentality, especially to actively guide those students who are in trouble, help them overcome negative emotions, face difficulties and setbacks optimistically, and achieve a brilliant life. Ideological and political teaching workers do not fully understand the Marxist labor concept and Xi Jinping's labor education exposition, and do not have a clear understanding of the complexity, creativity, and secrecy of labor in the new era.

## 2. THE PROPOSED METHODOLOGY

### 2.1 The development goals of labor education integration ideological and political courses

As a result, the understanding of labor education is narrowed and low-level. Some colleges and universities simply classify labor education as physical labor and equate the school-running characteristics of vocational education, which emphasizes practical operations, strong skills, and employment opportunities, with labor education, replacing the cultivation of labor literacy with mechanical and repetitive physical labor, resulting in "labor" Education" division. The integration of labor education into curriculum ideology and politics is based on strengthening the cognition of labor education, aiming at the phenomenon of formalization and generalization of labor education in colleges and universities, combining the previous experience of labor education,

returning to the standard of labor education, and unifying labor education and other education as the integration not only highlights the connotation of the combination of universal labor and universal education, but also promotes the in-depth development of the combination of universal labor and universal education. Generally, colleges and universities lack labor education-related content in their talent training programs and have not incorporated labor education into the entire process of talent training.

Most colleges and universities lack compulsory courses and elective courses for labor education in curriculum setting. Even if some colleges and universities set up labor education-related courses, they lack overall planning and practicality in the design of course content, and do not integrate labor spirit, labor safety and the design of labor regulations and other aspects is integrated into students' professional education, innovation and entrepreneurship education, and Marxist labor education and ideological and political education are also lack of integration. The fourth chapter of the Ideological and moral cultivation and legal basics textbook "practice the core socialist values" mentioned that as the spiritual core of the Chinese spirit and Chinese values, the core socialist values are also the common value norms and value pursuits of all Chinese sons and daughters. Labor education for college students is to cultivate students' values of respecting and loving labor, stimulate young people's enthusiasm for labor, and enhance their initiative and creativity in the labor process.

College students in the new era can only actively participate in the construction of socialist cause if they establish a correct concept of labor. From the perspective of big ideology and politics, the construction of a "one body, two wings and five dimensions" higher vocational ideological and political labor education practice system is crucial to improving the quality of labor education. "One body" is the ideological and political teaching community; "two wings" is the education orientation of vocational education, school, and enterprise two-way collaboration; "five dimensions" is the multi-dimensional labor integrating party and group activities, enterprise practice, community activities, social practice, and network ideological and political carrier of practice. School party organizations such as the "green horse class", the youth league committee, the student union, and the preparatory company for college students have given full play to their pioneering leadership and strengthened the labor value orientation of Marxism through red practical activities such as "re-walking the Anti-Union Road" and "students giving ideological and political courses".

## **2.2 Research on the strategy of integrating labor education into ideological and political teaching in higher vocational colleges.**

Cognitive goal belongs to the goal of knowledge level, which has the characteristics of objectivity, reality, and explicitness. Presenting knowledge and realizing the connection between knowledge and cognition are the proper meanings of cognitive goals. Compared with general labor education, the biggest advantage of labor education integrated into curriculum ideology and politics is the combination of labor knowledge and cognitive labor process. By designing course content and using appropriate cases, educators can induce college students to start a corresponding cognitive process around labor knowledge, which is a necessary supplement to the knowledge presented in general labor education classrooms. The realization of cognitive goals is an instrumental

requirement for the integration of labor education into curriculum ideological and political goals and lays the foundation for the realization of other goals. Colleges and universities should pay more attention to labor education, integrate labor education in the new era into ideological and political classrooms, and create a good atmosphere for labor education through the main teaching position.

In the training plan of ideological and political courses, colleges and universities should clarify the teaching objectives, teaching content, teaching hours and assessment methods of labor education, take advantage of the classroom's ability to focus on teaching, and adopt methods such as case teaching, situational experience, and practical training. Students carry out labor education and guidance, strengthen the education of Marxist labor concept and socialist labor education for students, so that students can gradually master the knowledge of labor science, ideologically identify with labor theory, and labor spirit, and deepen their understanding of the value of labor. The characteristics and goals of personnel training in colleges and universities also determine that the content of labor education in colleges and universities is very different from that in primary and secondary schools. We should focus on employment and entrepreneurship and strive to cultivate more innovative talents through labor education to enhance employment and entrepreneurial capabilities. This is not only the task of the times for colleges and universities to educate people through labor, but also the new demand for emerging technologies and social services that have undergone tremendous changes in today's economy and industry. Labor education can improve the practical ability of college students and realize their all-round development.

"School, enterprise, family, society" ideological and political teaching subjects collaborate to compile the labor practice manual of ideological and political courses, provide systematic and precise labor practice guidance and training for students, and formulate a catalog of vocational education labor practice topics based on the ideological and political curriculum system and goals. On the one hand, it drives students to explore social frontier issues about labor in corporate practice, and strengthens their labor concepts and thinking construction while tempering labor skills; on the other hand, it introduces corporate culture into the campus, such as incorporating 5S management culture into student dormitory management. Incorporate team management into student class autonomy, integrate labor education into life, and cultivate students' good labor habits.

On the one hand, the overall design of teaching is the foundation of the collaborative education mechanism. The focus of integrating labor education into the overall design of curriculum ideological and political teaching is to form an effective overall education field and educating community. In the dimension of the curriculum system, a curriculum structure system consisting of labor education courses, ideological and political theory courses, professional theory courses, experimental practice courses and innovation and entrepreneurship education courses is established to build an overall education field. Colleges and universities must adhere to the combination of theoretical education and practical training and have specific guidance plans and implementation measures for social practice labor education.

Use traditional holidays and winter and summer vacations to arrange collective labor, go to the society, and go to the grassroots. You can use some classic social practice projects to carry out service labor, organically combine labor

education with social life, and educate and guide students to enrich labor experience in personal participation and improve education. Effectiveness, strengthen the dedication of students, and establish a sense of family and country. Labor education will eventually return to practice. The fundamental purpose of integrating labor education with ideological and political courses is to internalize Marxist theoretical knowledge into "morality" and externalize it into "action" through labor. In carrying out labor practice, we should pay attention to the actual life of students, encourage students to independently complete small and trivial things in life, and hone their will and character in specific practical activities, so that they can truly understand that labor is by their side, and labor creates a better life.

### 3. CONCLUSION

At present, the labor education of college students in various colleges and universities is in its infancy. It is far from enough to rely solely on education, mechanism, and social environment to improve students' labor skills while improving their ideological and moral qualities. The construction of the integration system of ideological and political teaching has historical, realistic, and long-term value for vocational colleges to build technical and skill highlands under the background of "double high" and to cultivate newcomers who are worthy of the great task of national rejuvenation.

### 4. ACKNOWLEDGEMENT

2021 Ideological and Political Education Project in Colleges and Universities in Guangdong Province: Research on the Construction of Labor Education Practice System in Colleges and Universities (Project Number: 2021GXSZ186)

The 2022 annual project of the "14th Five-Year Plan" of Shenzhen Education Science: "Golden Class" of labor education in vocational colleges (project number: Cgpy 22026).

### 5. REFERENCES

- [1] Wang Haiyang, Lin Yingzhi, Tian Geliang. Analysis of the Value Connotation and Path of the Integration of Labor Education and Ideological and Political Education in Higher Vocational Education [J]. Journal of Hubei Open Vocational College, 2022, 35(2):65-67.
- [2] Lei Xizhong. Strategies for the integration of primary school ideological and political education and labor education [J]. Examination Weekly, 2021, 000(099):142-144.
- [3] Yang Jing. Research on the Collaborative Integration of Higher Vocational Labor Education and Ideological and Political Education [J]. 2021.
- [4] Zeng Li. Research on the integration of labor education and high school ideological and political education in the new era.
- [5] Cheng Xiufeng. Research on the path of integrating labor education into ideological and political education in technical colleges.
- [6] Shi Tianling. Research on the integration path of labor education and ideological and political education for college students [J]. Journal of Hubei Open Vocational College, 2022, 35(19):93-95.
- [7] Yang Jinjing, Bian Chunhua, Xing Ziran. Research on the Integration of Labor Education into Higher Vocational Ideological and Political Education under the Background of Industry-Education Integration [J]. Chinese Science and Technology Journal Database Scientific Research, 2022(2):3.
- [8] Qi Yitian. Research on the integration path of labor education and ideological and political education for college students [J]. Chinese Science and Technology Journal Database Scientific Research, 2023(4):3.
- [9] Huang Yuehong. Research on the Teaching of Primary School Ideological and Political Courses under the Integration of Smart Reading Theme and Labor Education [J]. Teaching Management and Education Research, 2022, 7(4):43-45.
- [10] Zhang Weiyi. Research on the Integration of Labor Education and Ideological and Political Education in Higher Vocational Colleges [J]. Shaanxi Education: Higher Education Edition, 2023(4): 3.
- [11] Qian Hongwei. Research on the integration path of labor education and ideological and political education in higher vocational colleges in the new era [J]. Industrial Technology and Vocational Education, 2022, 20(3):4.
- [12] Wang Li, Jiang Xiaoying. Education research on the integration of labor education and ideological and political education in higher vocational colleges under the background of the new era.
- [13] Zhang Yu, Jiang Wei. Research on the collaborative education path of labor education integrated into ideological and political education in colleges and universities [J]. Ideological Theory Education Guide, 2021(6):115-119.
- [14] He Xinggui, Luo Lan. A Preliminary Study on the Reform of Ideological and Political Teaching of the Course of "Principles of Management" [C]// The Third Conference of Labor Security Research in 2020. 0.
- [15] Wu Zhengdong. Hunan Population and Social Changes in Ming and Qing Dynasties[D]. Ph.D.
- [16] Lu Zhiyi. Exploration of collaborative education of labor education and practical teaching of ideological and political courses in private colleges and universities [J]. Journal of Taiyuan City Vocational and Technical College, 2019(5): 4.