

Research on the Collaborative Education Strategy of Ideological and Political Education and Labor Education in Colleges and Universities

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Abstract: College education in the new era is increasingly emphasizing labor education, so higher vocational colleges need to combine the original teaching objectives with the elements of labor education. On this basis, in the process of improving students' labor values and outlook on life, higher vocational colleges should add an innovative model of ideological and political education, and formulate targeted curriculum optimization strategies based on the actual situation of students' daily labor and study life. , Based on this, this article will analyze the problems existing in the integration of ideological and political education and labor education in colleges and universities, and expound effective teaching strategies for teaching practice. Thus, extending the political teaching classroom in colleges and universities and broadening the path of labor education.

Keywords: Collaborative Education Strategy; Ideological and Political Education; Labor Education

1. INTRODUCTION

After the promulgation of the "Opinions on Comprehensively Strengthening Labor Education in Colleges, Middle Schools and Primary Schools in the New Era", labor education has ushered in a new opportunity for development. The higher vocational stage is an important node for the formation of correct values. Therefore, labor education is the primary choice introduced in the ideological and political education system, so that students can realize the importance of labor, establish a correct awareness, and forge a firm and persistent labor character. Promote the improvement of students' comprehensive quality, enrich the practice of ideological and political education, and further implement the educational goal of building morality and cultivating people.

Labor education is a mechanism gradually formed in the development of the times, but the assessment of students' labor ability in teaching is not directly included in the teaching assessment. In addition, college students must face the pressure of professional courses and job hunting, so labor courses are infiltrated the model in ideological and political teaching is not very ideal. There are also some colleges and universities that do not realize the importance of labor education and have not incorporated labor education into daily education. If things go on like this, the integration of labor education into learning has not been paid attention to, and the improvement of students' labor literacy is not ideal. First, the systemic feature, that is, collaborative education is composed of two or more subjects who make full use of their own functions and structures and goals to coordinate and complete the entire education process.

In other words, each student has great differences, so in the process of designing the collaborative education model, it is necessary to consider the differences in students' cognitive levels. The main role of ideological and political courses is to use Marxist philosophy, modern Chinese History, traditional Chinese culture, law, and the moral values of modern society to shape students' outlook on life and values, so that students can establish correct life goals through ideological and

political learning. Some teachers are accustomed to theoretical analysis during the teaching process and extract the core ideas from the textbooks as the main content in the classroom.

However, both philosophical and legal views are relatively abstract, and students have certain difficulties in understanding them, let alone resonating with them. Students in higher vocational colleges are in the "joint-booting period" of their lives. Their values are still in the stage of perfection. As the backbone of social development, their values will affect the value trend of the entire era. For them, the socialist core values can correctly lead them to grow and succeed. General Secretary Xi Jinping pointed out that the spirit of model workers mainly includes six aspects, namely hard work, being willing to be ordinary, daring to sacrifice, bravely fighting for the first place, being dedicated to work, and loving one's job, and being willing to innovate. Concrete personified and realistic personality characteristics play an important role in promoting the enrichment of people's spiritual culture.

In the ideological and political courses in colleges and universities, if teachers only rely on fixed textbooks for guidance, there will inevitably be a certain lag. Although the concept of teaching contains a wealth of knowledge, teachers also need to fully tap the resources in teaching in the process of classroom teaching, and skillfully connect the teaching objectives of ideological and political courses with labor education, to help students accurately orientate the direction of teaching, improve teaching elements in combination with teaching content, and improve teaching efficiency by further requiring students to practice and think. Campus culture also has a crucial influence on college students' ideological values and innovation and entrepreneurship awareness. To improve the effectiveness of collaborative education, a good campus cultural environment should be created for students to promote the deepening development of collaborative education.

2. THE PROPOSED METHODOLOGY

2.1 Problems existing in the penetration of labor education by ideological and political courses in colleges and universities.

We can start from the two dimensions of material and cultural environment and spiritual and cultural environment. First, the level of material and cultural environment mainly includes the existing campus environment, landscape, teaching facilities, architectural style, interior design, etc. of colleges and universities. Combining ideological and political courses with labor education helps shape students' labor values. How students view the outside world, how to view the relationship between themselves and society, how to judge the value of things, these are the problems that ideological and political education focuses on solving. As the best way for human beings to practice with society, others and nature, labor deeply affects students' values.

At the same time, the creation of value and wealth by labor is the cornerstone of the value system. Only through the theoretical explanation of ideological and political courses cannot let students form a deep understanding of labor values. Only with the help of real labor processes can students establish correct labor values. The way of labor education should emphasize the combination of inside and outside, not only through the setting of labor professional courses to impart knowledge, but also to introduce the content of labor education in professional courses, and to use various extracurricular activities to enrich labor practice, so as to continuously build campus. The internal labor atmosphere allows students to participate in labor practice more actively and consciously, and truly implement labor education in the process of talent training.

In terms of educational methods and ideological cooperation, there is a relatively good fit between labor education and ideological and political education. The application of the two mainly focuses on the following areas: first, widely spread the theoretical knowledge of Marxism. The outline of labor education guidance (trial) and the outline of guidance on ideological and political construction of higher school curriculum have made clear requirements, so that students can more clearly understand the relationship between Marxist labor and socialist labor, and then help students shape a scientific outlook on employment and entrepreneurship view. In the process of teachers constantly absorbing advanced teaching concepts in combination with the actual situation, more high-quality and advanced ideas will be integrated into the practice of ideological and political labor education, and teachers will also carry out practical teaching based on active research on advanced teaching concepts. Innovation and development, and then achieve good teaching results.

In the active research and exploration of teachers, it will be more conducive for teachers to find out the direction of progress in combination with the actual situation of teaching and the needs of students' growth, and then promote the orderly development of labor education activities under the guidance of clear ideas. In the process of organizing collaborative education practice activities, we should start to create a diversified collaborative education practice model from the three dimensions of theoretical courses, on-campus training, and off-campus practice. Under the background of this collaborative education practice education model, it is possible to systematically sort out the correlation between theoretical teaching and practical teaching, realize a clear division of labor for the educational subject, and better carry

out collaborative education planning and management. In the process of collaborative education of theoretical courses, teachers of professional courses in the school should give in-depth explanations of theoretical concepts, consolidate students' theoretical foundation, and prepare students for participating in school training and off-campus practice.

2.2 The practical path of collaborative education of ideological and political courses and labor education in colleges and universities

From the perspective of the integration of labor education and ideological and political education, the concept of labor education also needs to be based on the development of ideological and political education to achieve simultaneous improvement and improvement, integrate the concept of labor education, and coordinate the development of corresponding educational resources. It means that when the specific labor education is integrated with the practice of ideological and political education, teachers can start from the perspective of theoretical education and strengthen the full utilization of various resource conditions. For example, in the link of theoretical knowledge teaching, teachers can use network platforms and information technology to support the effective development of related education work. Public basic courses should pay attention to the combination of labor education and curriculum ideology and politics, so that it can run through it and improve the comprehensiveness of educating people. The most significant value of public basic courses is educating people, and the ideological and political elements and labor education elements are particularly rich in public basic courses.

In the teaching of public basic courses, it is not only necessary to introduce Marxist labor relations and guide students to form a correct view of labor, but also to take effective measures to help them develop excellent labor habits according to the particularities of study, life, and practice. Mobilize the enthusiasm of students to work. It is necessary to present the research results in the class first, and then the teacher analyzes the students' statements, finds out the places worthy of in-depth study and affirms them, finds out the places that need to be optimized, and draws a warning together with other students. Under the active guidance of teachers, labor education can be infiltrated in an all-round and diversified way, and the effect of labor education can be deepened. Whether it is ideological and political education or dual-creation education, colleges and universities are required to have high-quality and high-level teachers. To better achieve the goal of collaborative education, ideological and political teachers must not only master solid theories, but also continuously promote their own ability development and enhance the fun of classroom teaching. Dual-creation education requires teachers to have strong initiative and creativity, be able to stimulate students' enthusiasm for innovation and entrepreneurship in teaching practice, and guide students to establish correct ideas and ideals.

Social public welfare activities do not aim to obtain labor remuneration, but at the same time create real value. Students can think about the value of labor and personal life value when participating in such activities. Just like during the epidemic prevention and control period, many students embarked on the ranks of delivering epidemic prevention materials to classmates and teachers for free. Although they did not obtain substantial benefits, their labor results were widely recognized. This is the power of values. The

combination of the two can further exert its value advantages, improve the quality of students' labor concept training, and realize the promotion of labor spirit. At the same time, it can also help students develop excellent labor habits, strengthen their labor ability, and achieve precise teaching. The combination of labor education and ideological and political practice teaching can start from the following points.

3. CONCLUSION

At this stage, higher vocational education bears extremely important responsibilities, and shoulders the important task of cultivating and exporting high-quality professional talents with strong professional ability, high moral character, and healthy body and mind to industrial production and social services. It has a very high relationship with labor education. With the continuous improvement of the emphasis on labor education and the objective requirements of cultivating people through morality, vocational colleges need to keep up with the trend of the times, and participate in classroom activities with students, optimize the content of labor education, so that students have the foundation. While improving knowledge and skills, enhance labor literacy, so as to export more high-quality talents with both ability and political integrity for the society.

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