

Reflections on the Construction Path of Integrating Red Culture into the Integration of Large Medium and Small Ideological and Political Courses

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Abstract: The integration of red culture into the integrated construction of ideological and political courses in universities, middle schools and primary schools is an urgent need to accelerate the connotative development of ideological and political courses. It is an inherent requirement to deeply explore the value of the red culture era, and it is also necessary to promote the implementation of the fundamental task of cultivating people of the policy. The integration of red culture into the integrated construction of ideological and political courses in primary, middle and primary schools should follow the principles of overall planning, spiral rise, combination of explicit and implicit, and adapt measures to local conditions, tap the value of local red cultural resources, and make them deeply integrated into the integrated construction of ideological and political theory courses in primary, secondary, and primary schools, requires innovative methods and methods, which can be constructed from four aspects: integrating local red cultural resources, compiling local red cultural teaching materials, enriching students' social practice forms, and making good use of network multimedia platforms.

Keywords: Red culture, construction path, ideological and political courses

1. INTRODUCTION

Promoting the integration of ideological and political theory courses in large, medium, and small schools is the direction of the education reform of the party and the country. General Secretary Xi Jinping emphasized at the symposium for teachers of ideological and political theory courses: "It is very necessary to set up ideological and political theory courses in universities, middle schools and primary schools in a gradual and spiral manner." In order to thoroughly implement the spirit of the speech, in December 2020, the office of the ministry of education the office established a steering committee for the integrated construction of ideological and political courses in universities, middle schools and primary schools, and issued the "implementation plan for the reform and innovation of ideological and political theory courses in schools in the new era", detailing six aspects from the basic requirements, curriculum objectives, curriculum system, course content, teaching material system, and organizational leadership. Deploy the integrated construction of ideological and political courses in universities, middle schools, and primary schools, so as to provide top-level design and path guidance for the practice of schools at all levels.

The material form of red culture mainly refers to the material products with physical value created by the Communist Party of China during the Revolutionary War, such as revolutionary sites, documents, and revolutionary cultural relics. These things not only reflect the hard struggle history of the Chinese nation, but also carry the excellent national spiritual culture of the Chinese nation. The material form is the main form of expression of the red culture, and the material form of the red culture has been growing and evolving with the development of the social material cultural form. When the material form of the red culture grows to a certain extent, it will condense into the form of spiritual civilization content. General Secretary Xi Jinping pointed out that "it is an important project to coordinate and promote the integration of ideological and political courses in universities, middle

schools and primary schools, and promote the connotative development of ideological and political courses".

The integrated construction of ideological and political courses is an innovative process that emphasizes "breaking the barriers of academic stages". It is proposed to solve the problems that the teaching objectives of each academic stage are independent of each other, the teaching process is separated, and the teaching effect is not obvious. Looking at the integrated construction of ideological and political courses, the most difficult point lies in how to realize the effective connection between different stages of study and improve the overall teaching effect of ideological and political courses. Jiangxi compiles local red culture textbooks covering different stages of schooling, digging into the value of red cultural resources in old revolutionary areas.

In terms of integration methods, clarify the curriculum construction standards, gradually and spirally promote the introduction of red culture into classrooms and minds, build an integrated construction pattern of ideological and political courses for colleges, middle schools, children, and children, and encourage young students to strengthen their ideals and beliefs, inherit the red gene, and become a red country successor.

The development of red culture has witnessed the great course of the Chinese revolution. The good spirit of the revolutionary martyrs who are not afraid of sacrifice and unremitting struggle for the rejuvenation of the nation is a precious educational resource. Reasonable introduction of it into the ideological and political classroom can form a subtle influence on the students. In the new era, exchanges between countries are becoming more and more frequent, and multicultural trends of thought continue to emerge, which has had a great impact on college students. There are many advanced hero models in the red culture of the Heihe area, such as Ma Zhanshan, Yang Jingyu, Zhao Zhishang, etc. They are all good resources for the development of ideological and political courses.

2. THE PROPOSED METHODOLOGY

2.1 The significance of integrating red culture into the integrated construction of ideological and political courses in universities and middle schools and small schools

Red culture transcends the boundaries of time and space and always keeps pace with the development of society. We are currently in a critical period when the sons and daughters of China are striving to realize the Chinese dream. As a red culture carrying advanced genes, it has a strong leading role in practice, which also prompts it to continue to stimulate its due vitality in the new era value. The key to realizing the value of red culture is to use it to educate, infect, edify and inspire people, and finally transform the potential spiritual power into a powerful material force dedicated to realizing the Chinese dream through human practice. The outstanding qualities of the revolutionary martyrs, who struggled unremittingly for national rejuvenation, defended national interests without fear of sacrifice, regarded national honor as the highest, and sacrificed themselves for national interests, are a steady stream of spiritual nourishment.

In the context of steady economic growth and in-depth development of globalization, economic, political and cultural exchanges between countries are becoming increasingly close, and multicultural trends of thought collide with each other. It is particularly important to guide students to establish a correct world outlook, values, and outlook on life at different stages of universities, middle schools, and primary schools. Red culture contains correct moral values and true moral emotions, which not only have a great effect on students, but also have a good enlightenment effect on ideological and political teachers. With the help of advanced models in the red culture, rationally organizing and carrying out teaching, on the one hand, it can promote teachers to effectively combine social value with personal value and form a good moral character; on the other hand, it can promote the growth of students and lay a solid foundation for the construction of a harmonious society. In addition, the red culture also contains rich scientific connotations, which can help teachers understand the truth of Marxism more clearly, and then learn actively and analyze scientifically when facing problems. This will not only expand the breadth of teachers' knowledge, but also help students form the correct three views and realize that teaching and learning can benefit each other.

Red culture covers rich and diverse resources, including both "physical" red culture and "non-physical" red culture; both can be directly displayed to students, and they need to be guided to understand deeply. Individuals' understanding of things is also gradual and gradually rising, which also contributes to the deviation of students' cognitive level, emotional generation speed, and practical ability. Most of the primary school students stay at the stage of concrete image thinking and prefer to obtain information from intuitive things. At this stage, students should be guided to have a shallow understanding of red culture, and a good emotional tone for students should also be established. The middle school stage is in the transition period between concrete image thinking and abstract thinking, and it is also a critical period connecting the previous and the next. It is an important method to tap the value of ideological and political education of red resources for teachers of ideological and political courses to go back to the red relics and obtain first-hand literature. At present, teachers of ideological and political

courses focus on the exploration of red culture at the theoretical level. In order to make ideological and political courses full of historical thickness and ideological depth, and to revisit the red relics, it is very necessary to do a good job in the field research of red culture.

2.2 The practical path of integrating red culture into the integrated construction of ideological and political courses in universities and middle schools and primary schools

By revisiting the red relics, teachers of ideological and political courses can obtain first-hand pictures and materials, making ideological and political courses more tense and convincing. In addition, let "people with faith speak faith", teachers of ideological and political courses can find educational resources in the red relics, and further tap the value of red cultural resources. Although the deepening of the new curriculum reform has provided many beneficial teaching guiding ideologies and methods for ideological and political education in colleges and universities, no matter what kind of brand-new teaching ideas and methods are to be widely used in teaching practice, it takes a long period of time. Therefore, at present, ideological and political teachers in colleges and universities still use traditional teaching ideas to guide the construction of ideological and political integration courses. The educational value of culture is difficult to be fully reflected.

For example, under the background of informatization, more and more informatization teaching technologies and means have been introduced into the ideological and political classrooms of colleges and universities, providing convenient tools and rich teaching resources for the teaching of ideological and political teachers. The important value of integrating red culture into the integrated construction of ideological and political courses highlights the urgent need for the integration of the two. The principled requirements for the integration of the two have pointed out the direction for the integration of red culture into ideological and political courses. It is necessary to systematically plan the practice path from the aspects of refining top-level design, focusing on curriculum teaching, improving team building, and building a collaborative system, so as to create a deep integration system of red culture and the integrated construction of ideological and political courses in universities, middle schools and primary schools.

Social practice should conform to the characteristics of students at different stages, such as organizing primary school students to sing red songs and tell red stories, leading middle school students to visit revolutionary memorial halls and revolutionary education bases, and college students to conduct research individually or in groups. Measuring the red ruins with your feet and feeling the red revolutionary spirit, students at different school stages can have personal insights, so as to achieve the purpose of ideological and political education, so that the red revolutionary spirit can be inherited and carried forward. In the previous teaching mode, most teachers focus on indoctrination education, blindly explaining theoretical knowledge, while students accept it passively, which not only affects students' enthusiasm for learning, but also the teaching effect is not ideal. In the context of the integration of ideological and political courses in colleges and universities, teachers should actively make changes and let students actively accept red education with the help of rich social practice.

In the choice of activity methods, not only can students carry out field practice, but also allow them to "cloud practice", such as letting students listen to various red stories and revolutionary songs through the Internet. Various regions can carry out red culture-themed teacher skill competitions, micro-classes, and excellent courseware production competitions across school stages, to open up communication channels for teachers and enhance connectivity between school stages. The fourth is teachers' self-learning. As a professional teacher of ideological and political courses, teachers at all stages of schooling must truly take learning, using, and teaching red culture well as their teaching pursuit. First, we must continuously improve our political literacy, maintain a firm political stance, and truly believe in red culture. "VR+ Ideological and Political Course" not only makes the red culture alive, but also enhances the affinity and experientiality of the ideological and political course. With the rapid development of self-media on campus, the characteristics of fast communication and good interaction effect of self-media meet the needs of students' ideological and personality development in the new era. Schools should actively combine red culture and self-media into the teaching of ideological and political courses, enrich the teaching forms of ideological and political courses, and spread red culture in a way that students like to hear and see.

3. CONCLUSION

To sum up, under the background of the new era, it is necessary to rationally integrate red culture into the integrated construction of ideological and political courses in colleges and universities. To this end, the relevant parties should establish an overall awareness, start from the goals, content, and other aspects, and reasonably introduce relevant means to promote its construction. At the same time, it is necessary to dig deep into the local high-quality red cultural resources and integrate them into the specific situation in order to enrich the teaching content and form a subtle influence on the students. With the red culture as a breakthrough to build a collaborative linkage system, promote the ideological and political courses of universities, middle schools, and primary schools. The integrated construction can continue to be sublimated in the joint efforts of all people, and continuously enhance the effectiveness of ideological and political education.

4. REFERENCES

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