Cultivation of College Students' Legal Awareness Based on Ideological and Political Education

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Abstract: College students are an important part of our country's social groups, and they are also the pillar of our country's social development. The legal awareness of college students affects the civilization and style of contemporary college students, and even affects the future development of the country. The education and penetration of legal awareness has been carried out in my country's colleges and universities for many years and has achieved certain progress and gains. The development of ideological and political education in colleges and universities, and the cultivation of legal awareness of college students in the process of ideological and political teaching, is also an important part of my country's education. The performance of the career development towards modernization and keeping pace with the times. Based on this, we explore the connotation of legal awareness, the importance of cultivating legal awareness of college students, and the specific ways to cultivate legal awareness of college students in ideological and political teaching, hoping to be helpful to relevant educators and academic personnel.

Keywords: Legal Awareness, Cultivation, Ideological and Political Education

1. INTRODUCTION
In recent years, with the improvement of people's material living standards, junior high schools, high schools, and universities are no longer rare schools. The rapid increase in population has led to unrestrained enrollment expansion in various colleges and universities to compete for students. The result is a general decline in the quality of enrollment. Especially in the level of group quality and legal awareness. Furthermore, many students have never received orthodox, detailed, standard, and complete ideological, political, and legal education. The taboos thing for students is to discard their due moral character and low ideological quality. It is to cultivate students' solid legal understanding and encourage them to adapt to the fierce social competition. If students continue to follow the current non-ideal way, then the overall style of our society will be seriously affected.

Legal awareness belongs to the category of social awareness and is one of the more special forms of expression. It refers to the generation of multi-dimensional awareness phenomena such as perception and interpretation of current laws and phenomena, psychological evaluation, and experience in a special historical environment. It includes people's views on the nature and function, current legal attitudes, applicable legal assessments, understanding of their own legal rights and obligations, and a comprehensive description of legal views and overviews. The law also defines the relationship between people and people, people and society, and people and the state. In short, this relationship is the relationship between rights and obligations, and it is also the core of legal consciousness.

The law is relatively comprehensive, not only stipulating the rights that people have, but also stipulating the obligations that people need to perform. The cultivation of college students' legal awareness cannot be separated from the joint efforts of society, schools, families, and students themselves. However, in the current college education, many schools generally lack the management and constraints on the behavior habits, personal cultivation, and ideological and political awareness of college students. They only pay attention to their studies and relax the cultivation of students' moral cultivation and legal literacy, which has caused a serious lag in legal education.

For example, some college students use their school time to conduct webcasting and other activities, or publish some unregulated remarks on the Internet platform, campus violence incidents occur frequently, the school lacks effective supervision of students, and even turns a blind eye to such incidents. It not only caused the students' academic performance to fall back. Law study requires accurate, profound, and practical content, so the corresponding ideological and political education content must be contemporary and realistic, and it must be close to reality, life and education. The principle of the object focuses on carrying out education in combination with the practical problems encountered by the educational objects in study, work, life, etc., answers their concerns and concerns, and helps them solve the problems that need to be solved urgently.

Legal issues are unavoidable for everyone, and they exist in all aspects of college students' life. Therefore, the cultivation of legal awareness in ideological and political teaching should also involve all aspects of college students' life, to enrich the content of ideological and political education. Paying attention to cultivating students' legal awareness in the process of ideological and political teaching is the need to promote the all-round development of college students in the new era. College students are the successors, builders and main successors of my country's socialist modernization cause, and shoulder important historical missions in the development process.

2. THE PROPOSED METHODOLOGY
2.1 Main Problems Existing in the Cultivation of College Students' Legal Awareness
They represent the future and hope of the country, so it can be said that university education has a huge impact on social
development, and we should also attach great importance to the ideological and political teaching work in universities, especially to strengthen the legal awareness of college students, and to train college students to be able four newcomers who take on the important task of socialism. In view of the current disadvantages of "form is greater than content" and "theory is greater than practice" in the cultivation of legal awareness of college students, in order to realize the effective docking of legal awareness training and university ideological and political education, it is necessary to base on the current ideological and political teaching system continuously optimizes and improves the content, form and teaching structure of ideological and political education, and builds a complete ideological and political education platform.

On the one hand, university teachers should strengthen their clear understanding of the cultivation of law students' legal awareness. Schools can organize training, seminars, etc. to conduct in-depth analysis and interpretation of the legal awareness training and improvement work of college students and improve ideological and political teachers' awareness of college students. The degree of emphasis on the cultivation of legal awareness. Only by determining accurate goals can we propose educational content, measures, and methods to achieve the goals, and choose appropriate educational opportunities and carry out educational activities according to the requirements of the goals. Nowadays, the proportion of university education lies mostly in moral education, and the rule of law education is weak. Therefore, ideological, and political educators must make it clear that legal education and moral education are equally important. Of course, the goal of teaching is not to teach students to memorize by rote, or to become a professional legal elite, but to popularize legal knowledge to college students.

Popularizing legal knowledge is the basis for improving the legal literacy of college students. Paying attention to cultivating students' legal awareness in the process of ideological and political teaching is the need to promote the all-round development of college students in the new era. Due to the rapid development of current network technology, high school students can participate in the media communication process anonymously. At the same time, in many cases, the communication between people also uses symbolic methods, and there are very few opportunities for face-to-face conversations. College students will no longer chat as intimately as before. Everyone wears headphones and looks at the computer, and even thinks that chatting with netizens is better than chatting with classmates, parents, and teachers. If things go on like this, college students will easily form bad habits, the possibility of Internet addiction will also greatly increase, and even their temper will become bad. By cultivating college students' legal awareness in ideological and political teaching, it can obviously promote the healthier development of college students' body and mind, so that students can know, understand, and abide by the law, and strive to become qualified citizens in a society ruled by law.

### 2.2 Ways to Cultivate College Students' Legal Awareness in Ideological and Political Teaching

Take the cultivation of legal awareness as a specific module of ideological and political education for college students, and promote its effective penetration in ideological and political education through the effective connection of legal awareness, legal responsibility, legal thought, legal psychology, legal regulations and other content with ideological and political teaching content, introduce legal teachers or hire legal instructors and experts from the society to regularly provide guidance and lectures on the development of ideological and political education in universities, so as to effectively improve the effectiveness of legal awareness education in ideological and political education and promote college students. Cultivation and development of legal awareness. Enrich the content of teaching.

Law learning requires precise, profound, and large-capacity content. During the teaching process, teachers should find social hotspots that are suitable for teaching and have profound value cases to comment, explain, discuss, and stimulate and mobilize students' enthusiasm and enthusiasm for legal learning. Combination of various teaching methods. Combining the preventive education method with the theoretical education method, the preventive education method is aimed at the ideological problems and behavioral biases that people may or will have and educates them in advance to prevent the occurrence of ideological problems and behavioral biases, and specifically uses the method of enlightenment and warning. For example, use cases to let college students know what kind of legal punishment they will receive if they do something wrong, or what kind of situation they can take legal means to protect their rights. There are relatively few teaching hours, so teachers are required to adopt various teaching forms to ensure the effectiveness of legal teaching.

In the process of ideological and political teaching in colleges and universities, we should give full play to and mobilize students' subjective status, take the cultivation of students' legal awareness as the main line, and let students develop their intelligence, thinking and abilities in an all-round way. The primary task of ideological and political teachers. To further enrich and integrate teaching resources, ideological and political teaching should make full use of the diversified teaching resources on the Internet, school, society, family and various media, and use these rich teaching resources as a means to cultivate college students' legal awareness in ideological and political teaching. Relying on it, students can enhance their sense of experience. In the creation of legal awareness education atmosphere, the school can make full use of the environment of society, family and campus to deeply refine the goals, requirements and ideological connotation of the cultivation and improvement of legal awareness of college students, with the help of campus websites, columns, blackboard newspapers, school newspapers, television, radio stations and other media spread, paste slogans, hold symposiums, sharing meetings, repeatedly infiltrate and guide students in all aspects of life and learning, subtly restrain the behavior and thoughts of college students, and promote the cultivation of legal awareness and improve the quality of ideological and political education. Effective landing in .

It is undeniable that most of the teachers of the course "ideological and moral cultivation and legal basis" do not have profound legal knowledge. Ideological and political education is a highly knowledgeable, professional, and comprehensive work. To do this job well, ideological, and political educators must have a solid theoretical knowledge base and extensive cultural knowledge. If there is no rich knowledge reserve in the teaching of legal knowledge, it is very likely that college students will have a wrong understanding. Therefore, in the process of ideological and political teaching, the teaching staff must have the mentality

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of living and learning. Resolutely put an end to the teaching mode of "learning while teaching".

It is necessary to pay attention to the implementation of the policy of teaching students in accordance with their aptitude and do a good job in layered teaching. According to the individual differences in legal awareness of different students, targeted training should be carried out in the process of ideological and political teaching, and teaching should be carried out according to the different personalities of students. At the same time, students should be encouraged to actively learn legal knowledge by themselves, and relative freedom should be given to them in terms of learning content, so that they become subjects in the learning. Students discover their own deficiencies through reflection, and then they can better make up for them.

3. CONCLUSION
College students, as a special group in society, are the new force in the cause of legal system construction in our country. However, contemporary college students have problems such as lack of legal knowledge, lack of legal belief, and weak legal practice ability, and their legal awareness level is far from the requirements of building a country ruled by law. To this end, it is imperative to integrate the cultivation of legal awareness into the ideological and political education of college students, and to organically integrate moral education, legal education, and ideological and political education. The relevant contents described can be shared with relevant educators.

4. REFERENCES