#### Application Study of Nursing Intervention Program under NIDCAP Philosophy in the Early Life of Extremely Low Birth Weight Infants

Di Li Wenzhou Medical University, Wenzhou, Zhejiang, 325000, China Tiantian Lin Wenzhou Medical University, Wenzhou, Zhejiang, 325000, China Jianghu Zhu\* Wenzhou Medical University, Wenzhou, Zhejiang, 325000, China

Yanfen Tong The 2<sup>nd</sup> Affiliated Hospital and Yuying Children's Hospital of WMU Wenzhou, Zhejiang,325000, China

Jing Zhang The 2<sup>nd</sup> Affiliated Hospital and Yuying Children's Hospital of WMU Wenzhou, Zhejiang,325000, China

**Abstract**:Objective: To study the application of the nursing intervention program under the individualized development care and assessment program (NIDCAP) philosophy in the early life of extremely low birth weight infants.

Methods: An asynchronous controlled experimental method was used. Clinical data of extremely low birth weight infants treated in our hospital from June 2020 to May 2022 before and after NIDCAP nursing intervention were collected. The control group included 99 patients (extremely low birth weight infants) treated from June 2020 to May 2021 and the NIDCAPI group included 103 patients treated from June 2021 to May 2022.

General information of the two groups of patients, NIDCAP quantification indicators, growth and development indicators, neurological behavior scores, incidence of complications, and nursing satisfaction were compared.

Results: After the intervention under the guidance of NIDCAP philosophy, there was a statistically significant difference between the NIDCAPI group and the control group in NIDCAP quantification indicators (P<0.05). The daily weight gain of the infants in the NIDCAP group (NG.) was higher than that of the control group (P<0.05), the time to achieve full oral feeding in the NIDCAPI group was shorter than that in the control group (P<0.05) and the TIMP neurological behavior scores and nursing satisfaction ratings of the infants in the NIDCAPI group were higher than those of the control group (P<0.05). The incidence of intraventricular hemorrhage in the NIDCAPI group was lower than that in the control group (P<0.05).

Conclusion: The nursing intervention program under the NIDCAP philosophy can effectively increase the daily weight gain of extremely low birth weight infants, shorten the time to achieve full oral feeding, improve neurological behavior, promote brain development, reduce the incidence of intraventricular hemorrhage and achieve higher nursing satisfaction ratings.

Keywords: NIDCAP Nursing Model, Very Low Birth Weight Infants, Early Life, Growth and Development

Clinically, newborns with a birth weight of less than 1500g are referred to as very low birth weight infants (VLBWI), who face more health problems and long-term developmental disorders than healthy newborns [1]. These problems include common conditions such as respiratory distress syndrome, intraventricular hemorrhage, hydrocephalus, infections, and pneumonia. Long-term prognosis may include developmental delays, diminished behavioral organization abilities, cognitive impairment, and cerebral palsy [2,3]. Therefore, how to improve their quality of life and physical condition has become a hot topic in neonatal research at home and abroad.

In response to the developmental characteristics of very low birth weight infants, American doctor Heidelise Als [4] and others proposed the Newborn Individualized Developmental Care and Assessment Program (NIDCAP) in 1984. This model pays more attention to the individual, comprehensive, and developmental care of preterm infants, and this idea is gradually being promoted in related care fields [5]. However, there is still some controversy over the effectiveness of this concept [6,7], and there is still a lack of comprehensive research of NIDCAP on VLBWI in China, making systematic promotion challenging.

Based on this, this study aims to explore the impact of nursing interventions under the NIDCAPphilosophy on the early life of very low birth weight infants through empirical research. The goal is to discuss whether this nursing program can better meet the developmental needs of very low birth weight infants, improve the clinical outcomes of very low birth weight infants during hospitalization in the NICU, and improve their quality of life, providing clinical reference. The research report is as follows.

#### 1. Research Data

1.1 Research subjects1.1.1 Experiment group

Very low birth weight infants treated in the NICU of a Class A tertiary hospital in Wenzhou after the implementation of the program from June 2021 to May 2022 were selected. From June 2021 to May 2022, 610 preterm infants were admitted to

our hospital, of which 126 were very low birth weight infants of 1000g~1500g. According to the inclusion and exclusion criteria, 103 patients were actually included in the experiment group.

1.1.2 Control group

Very low birth weight infants treated in the NICU of the same Class A tertiary hospital in Wenzhou before the implementation of the program from June 2020 to May 2021 were selected. From June 2020 to May 2021, 589 preterm infants were admitted to our hospital, of which 147 were very low birth weight infants of 1000g~1500g. According to the inclusion and exclusion criteria, 99 patients were actually included in the control group.

#### 1.2 Inclusion criteria

- (1) Birth weight 1000g-1500g.
- (2) Apgar score  $\geq$  7 points.

(3) Admitted to NICU within 1 hour after birth, with medical support during transfer.

(4) family members have a high degree of cooperation, who understand the purpose of this research, and sign the informed consent.

#### 1.3 Exclusion criteria

(1) Infants with severe congenital hereditary metabolic diseases, chromosomal diseases, severe nervous system diseases, physical deformities, significant organ function defects, and digestive dysfunction.

(2) Infants who died due to severe complications during the research process, whose families gave up treatment, or being transferred to other hospitals.

③ Infants with incomplete data.

#### 1.4 Definition range

The term "routine care for preterm infants" in this paper refers to the care method used for very low birth weight infants before the NIDCAP care program was introduced in 2021 in this hospital. This is a specific term used in nursing work for convenience, rather than the general meaning of "basic" and "common" in Chinese.

#### 1.5 Data collection range

This study uses a non-synchronous control experiment. The "control group" experimental data collection object in this paper is the data before the implementation of the NIDCAP nursing program (June 2020-May 2021); the "NIDCAPI group" experimental data collection object is the data after the implementation of the NIDCAP nursing program (June 2021-May 2022). This study was approved by the Ethics Committee of the author's hospital (YJ-2022-K-277-01), and the family members of all the research subjects were informed, agreed and signed the informed consent, so all the data collected in this research are authorized.

#### 2. Research Methods

2.1 Implementation of NIDCAP care

2.1.1 constitute of the NIDCAP program leading team

the team consists 5 nurses, all of whom bear rich experiences in NICU, including 1 with a senior title, 2 with intermediate titles, 2 neonatal specialist nurses. They are in charge of working out plans and assigning tasks. Neonatal specialist nurses in the team conduct specialized training according to the NIDCAP nursing program, including teaching the NIDCAP concept and interpret intervention measures.

2.1.2 Training: All nursing staff in the department have been trained with NIDCAP nursing homogenized management, unifying the standards for various nursing operations. various operations are implemented and reviewed. Training is conducted once a week for 4 consecutive weeks. A score of 90 or above is considered up to the standard, and those who failed would continue to strengthen the training until they were qualified. Thus, nursing care for the NIDCAPI group research subjects follows the routine care for preterm infants and the NIDCAP nursing program.

2.2 Nursing implementation of the NIDCAPI group

(1) Ward environment: a. Rectify the ward environment: create a clean and comfortable ward environment, the bed spacing of the patient's incubator or small bed is reasonable, bed spacing >1.5m; through 5S management, sort out the equipment in the room, neatly place the items, no idle backup equipment; b. Reduce environmental noise: reduce environmental noise from equipment and general activities in the Newborn Intensive Care Unit (NICU): use sound control noise meter to provide suitable sound environment for fragile infants, ward noise does not exceed 60 decibels; c. Standardize the behavior of medical staff: Update the working shoes of medical staff to reduce the noise of walking; close the incubator gently; set the alarm volume of medical staff speaking in the ward.

(2) Sleep Support: a. NICU lighting intensity: 25ftc-60ftc; special treatment 100ftc; b. For infants aged 24w-30w, use a blackout cloth for light control; for infants aged 30w-34w, keep the blackout cover half open during the day to cycle day and night. c. Nurses pay attention to the adjustment of indoor lighting during non-operation periods, such as room curtains and light adjustment; d. For non-emergency medical orders or operations, operations can be appropriately postponed during the quiet sleep of the patient, and the order and timing of disposal can be adjusted according to the current situation.

(3) Feeding: a. Breastfeeding, try to increase the breastfeeding rate; b. Start milk as soon as possible after birth, using colostrum oral drop; c. Use non-nutritive sucking, use pacifier oral sucking for 5 minutes before milk during the transition from nasal feeding to oral feeding. d. Choose to use preterm baby-specific bottles for feeding. e. Strengthen health education on breastfeeding, enhance teaching and learning through WeChat official account, so that family members can strengthen and improve their belief and confidence in breastfeeding, improve the pass rate of breast milk collection, storage, and transportation, and improve the safety of breastfeeding.

(4) Pain Relief: a. For operations with painful experiences, such as tracheal intubation, deep vein cannulation, suction, puncture, foot blood sampling, etc., use two-person operation, one person soothes and stabilizes the patient to reduce the pain experience, and the other person performs operations with gentle movements; b. Use non-nutritive sucking, 5% GS sugar water, and swaddling to reduce pain experiences; c. Concentrate operations, keep the patient quiet and stable during operation. After each operation, soothe the patient until the patient's vital signs return to stability, and minimize the patient's pain experience. d. Follow the doctor's advice to

arrange sedative drugs reasonably, use the N-PASS score, and evaluate the patient's pain.

(5) Positioning: a. Use bird's nest, frog-shaped pillow, straps to better support the baby's position; b. Choose the appropriate size of medical equipment and care products, such as the size of respirator nose masks, nasal congestion, preterm baby diaper sizes, etc.

(6) Olfactory Stimulus: Place a gauze soaked with the mother's breast milk next to the patient's nose, change it every 3 hours, and place it for 1 hour each time.

(7) Strengthened Nurse Training:

The training content mainly includes: a. The special conditions and physiological development laws of preterm infants. b. The principles and methods of preterm infant care. c. Safety measures and danger recognition in the nursing process. d. The prevention and treatment of common diseases in preterm infants. e. Nursing records, observation and assessment skills. f. Communication skills and psychological support with family members.

(8) Parent Class: a. Regular knowledge training for parents every week, courses include the growth and development characteristics of preterm infants, daily care of preterm infants, nutrition and feeding of preterm infants, prevention of disease infection, vaccination; b. Before preparing for discharge, invite family members to enter the ward to learn about newborn feeding and newborn care, guide home care knowledge and skills. Including learning to recognize preterm infant physiology, motor and behavioral stress signals, common infant choking, asphyxia first aid measures, etc.

2.3 Control Group Implementation Method (before May. 2021)

Before May 2021, the implementation process of the nursing plan of the control group: According to the nursing norms for premature infants, the routine nursing rules for low-weight premature infants were implemented, including oral care, skin care, temperature management, nutritional support, infection prevention, respiratory management and circulation monitoring, etc. In addition, psychological support was provided to the families of the infant. However, care for the control group was not being guided by the NIDCAP philosophy of care until May 2021, and the scope and standards of those operations are not specified.

#### 2.4 Assessment Tools

2.4.1 A general information survey: The content includes gestational week of birth, gestational age, weight, mode of delivery, patient medication treatment situation, oxygen use, complications, discharge weight, implementation of NIDCAP intervention nursing measures, etc.

2.4.2 Intervention measure recording form: The content includes observation time of two groups of patients, records of nursing operation in 4 hours, frequency of door opening of the incubator, number of patients per ward, ward light, environmental noise, parent care time, pacifier use, etc.

#### 2.5 Evaluation Indicators

2.5.1 NIDCAP Quantitative Indicators:

(1) FCC (family centered care): The time the family enters the ward to care for the patient, including kangaroo care and family breastfeeding time.

(2) Ward noise: Use a sound control noise meter to measure the overall sound decibel in the unit room.

(3) Environmental light: Use a spectrometer to measure the light in the patient's incubator.

(4) number of patients per ward : Refers to the number of patients placed in the unit room, indirectly reflecting ward management, nursing quality, environmental control.

(5) 4-hour incubator door opening times: Record the number of incubator door openings in 4 hours at a designated time, indirectly reflecting the degree of concentrated nursing operations.

(6) Pacifier user: The number of people who use a pacifier for non-nutritive sucking.

2.5.2 Growth and Development Indicators: Full oral gestational age, hospitalization days, discharge weight, daily weight gain situation.

2.5.3 Neurobehavioral Score (TIMP)[8]: Test of Infant Motor Performance (TIMP) evaluates preterm infants' motor abilities, including muscle tension, movement coordination, balance ability, etc. The evaluator will observe the infants motor performance including head control, trunk control, limb control, etc., and give corresponding scores. The test subjects are infants from 34 weeks corrected age to 17 weeks after full term. The test can effectively predict the infant's motor development [9].

2.5.4 Complications: Intraventricular hemorrhage, late-onset sepsis, neonatal necrotizing enterocolitis (NEC), patent ductus arteriosus (PDA).

2.5.5 Scale of Nursing Satisfaction: The scale mainly includes 25 points of evaluation in six dimensions, including ward environment, doctor-patient communication, professional operation, diagnosis and treatment quality, humanitarian care, and medical costs. The total score is 100 points. Satisfaction = (Number of Satisfied Cases + Fairly Satisfied Cases) / Total Cases \* 100%. The questionnaire is distributed and collected on the spot, guided and reviewed by the responsible nurse, with a 100% recovery rate.

2.6 Data Collection and Control Methods

A dedicated area is set up at the bed units of the experimental subjects for the placement of intervention measure records. Before collecting the data, systematic training is given to the nurses to ensure the homogeneity of the records. The data is recorded at regular times and places. Two group members enter the final data into the electronic system after reviewing and auditing the electronic medical record system and collecting the intervention measure records, ensuring the timeliness and accuracy of data collection.

#### 2.7 Statistical Methods

For normally distributed measurement data, mean  $\pm$  standard deviation ( $\bar{x}\pm$ s) is used for description. Independent sample t-tests are used for comparison between two groups. Non-normally distributed measurement data are described with median and interquartile range [M(Q1,Q3)], with Mann-Whitney U rank-sum test used for comparisons between two groups. Count data is described with number and percentage [N(%)], and Chi-square test or Fisher's exact test are used for comparisons between two groups of categorical data. Statistical analyses are performed using SPSS 26.0 software. Two-sided tests are used, and a p-value < 0.05 is considered statistically significant.

#### 3. Results

3.1 Comparison of General Information of the Two Groups of Subjects

From Table 1, after differential analysis, it was found that the gestational age of the NIDCAPI group was 30.14 (28.90, 31.86) weeks, with 54 males and 49 females. The median birth weight was 1250g, including 67 cases of cesarean section and 36 cases of vaginal delivery. The gestational age Та

of the control group was 30.10 (29.00, 31.90) weeks, with 47 males and 52 females. The median birth weight was 1280g, including 76 cases of cesarean section and 23 cases of vaginal delivery. There was no statistically significant difference in gestational age, gender, birth weight, and mode of delivery between the two groups of subjects (P>0.05).

Table 1. Differential ana	lysis of g	estational age,	gender, b	birth weight, and mode of delivery in the two groups of subj	ects.

VariablesNG.	NG.	CG.		PGestationa
	(n=103)CG.	$\begin{array}{ll} (n=99) Amount & of \\ Inspection PG estational & Age, \\ M(Q1,Q3)30.14(28.90,31.86)3 \\ 0.10(29.00,31.90)Z=- \\ 0.0790.937 G ender, \\ n(\%)\chi2=0.4950.482 Male54 \\ (52.43)47 & (47.47) F emale49 \\ (47.57)52 & (52.53) Birth Weight, \\ M(Q1,Q3)1250.00(1100.00,138 \\ 5.00)1280.00(1160.00,1420.00) \end{array}$	InspectionPGe stational Age, M(Q1,Q3)30.1 4(28.90,31.86)	M(Q1,Q3)3
$\begin{array}{llllllllllllllllllllllllllllllllllll$	Weight, M(Q1,Q3)1250.00(1100.00,13 85.00)1280.00(1160.00,1420.0 0)Z=-1.8670.062Mode of Delivery, n(%))\chi2=3.3530.067Cesarean		Z=- 0.0790.937Gen der, n(%)χ2=0.495	0.937Gend er, $n(\%)\chi 2=0.4$ 950.482Ma le54 (52.43)47 (47.47)Fem ale49 (47.57)52 (52.53)Birt h Weight, M(Q1,Q3)1 250.00(110 0.00,1385.0 0)1280.00( 1160.00,14 20.00)Z=- 1.8670.062
$\begin{array}{llllllllllllllllllllllllllllllllllll$	Weight, M(Q1,Q3)1250.00(1100.00,13 85.00)1280.00(1160.00,1420.0 0)Z=-1.8670.062Mode of Delivery, n(%)χ2=3.3530.067Cesarean	$\chi$ 2=0.4950.482Male54 (52.43)47 (47.47)Female49 (47.57)52 (52.53)Birth Weight, M(Q1,Q3)1250.00(1100.00,138 5.00)1280.00(1160.00,1420.00)	χ2=0.4950.482	0.482Male5 4 (52.43)47 (47.47)Fem ale49 (47.57)52 (52.53)Birt h Weight, M(Q1,Q3)1 250.00(110 0.00,1385.0 0)1280.00( 1160.00,14 20.00)Z=- 1.8670.062
$\begin{array}{llllllllllllllllllllllllllllllllllll$	(47.57)52 (52.53)Birth Weight, M(Q1,Q3)1250.00(1100.00,13 85.00)1280.00(1160.00,1420.0 0)Z=-1.8670.062Mode of Delivery,	47 (47.47)Female49 (47.57)52 (52.53)Birth Weight, M(Q1,Q3)1250.00(1100.00,138 5.00)1280.00(1160.00,1420.00)	(47.57)52 (52.53)Birth	Female49 (47.57)52 (52.53)Birt h Weight, M(Q1,Q3)1 250.00(110 0.00,1385.0 0)1280.00( 1160.00,14 20.00)Z=- 1.8670.062

	DOI: 10.7753/1	JSEA1208.1052		
385.00)1280.00(1160.00,142 0.00)Z=-1.8670.062Mode of Delivery, n(%)χ2=3.3530.067Cesarean Section67 (65.05)76	Weight, M(Q1,Q3)1250.00(1100.00,13 85.00)1280.00(1160.00,1420.0 0)Z=-1.8670.062Mode of Delivery,	52 (52.53)Birth Weight, M(Q1,Q3)1250.00(1100.00,138 5.00)1280.00(1160.00,1420.00)		Weight, M(Q1,Q3)1 250.00(110 0.00,1385.0 0)1280.00( 1160.00,14
M(Q1,Q3)1250.00(1100.00,1 385.00)1280.00(1160.00,142 0.00)Z=-1.8670.062Mode of Delivery, n(%)χ2=3.3530.067Cesarean	1.8670.062Mode of Delivery, n(%)χ2=3.3530.067Cesarean Section67 (65.05)76		de of Delivery, n(%) $\chi$ 2=3.353	0.062Mode of Delivery, n(%) $\chi$ 2=3.3 530.067Ces arean Section67 (65.05)76 (76.77)Vag inal Delivery36 (34.95)23 (23.23)
n(%)χ2=3.3530.067Cesarean Section67 (65.05)76	Section67         (65.05)76           (76.77)Vaginal         Delivery36	χ2=3.3530.067Cesarean Section67 (65.05)7 (76.77)Vaginal Delivery3 (34.95)23 (23.23)	χ2=3.3530.067C 6esarean 6Section67 (65.05)76 (76.77)Vaginal Delivery36 (34.95)23 (23.23)	0.067Cesarea n Section67 (65.05)76 (76.77)Vagin al Delivery36 (34.95)23 (23.23)
Cesarean Section67 (65.05)76 (76.77)Vaginal Delivery36 (34.95)23 (23.23)	67 (65.05)76 (76.77)Vaginal Delivery36 (34.95)23 (23.23)		6Vaginal Delivery36 (34.95)23 (23.23)	Vaginal Delivery36 (34.95)23 (23.23)
Vaginal Delivery36 (34.95)23 (23.23)	36 (34.95)23 (23.23)	23 (23.23)		

3.2 Comparison of NIDCAP Quantitative Indicators of the Two Groups of Subjects: See Table 2. In the comparison of NIDCAP quantitative indicators, the NIDCAPI group scored higher in observation time, parental involvement in care time, environmental noise, environmental light, number of patients in the ward, number of incubator openings in 4 hours, and number of pacifier users compared to the control group, showing a statistically significant difference (P<0.05).

Table 2 Comparison of NIDCAP related indicators between the two groups of subjects.

Gro	FCC	Ward	Envir	numb	4-	Paci
upF		noise	onme	er of	hour	fier
CC			ntal	patie	incub	user
			lightn	nts	ator	
			umber	per	door	
			of	ward	openi	
			patien		ng	
			ts per		times	
			ward4		times	
			-hour			
			incuba			
			tor			
			door			
			openi			
			ng			

<u>www.ijsea.com</u>

	6.00	54.00(	0.00(0	9.00(	6.00(	77
	(0.0)	50.00,	.00,0.	9.00,	4.00,7	(74.
	0,10	58.30)	00)9.0	10.00	.00)7	76)
	.00)		0(9.00	)6.00	7	
			,10.00	(4.00,	(74.7	
			)6.00(	7.00)	6)CG.	
			4.00,7		(n=	
			.00)77		99) 0	
NG.			(74.76		.00(0.	
(n			)CG.		00,3.0	
			(n=9		0)58.	
=10			9) 0.		00(52	
3)			00(0.0		.00,64	
			0,3.00		.00)0.	
			)58.00		00(0.	
			(52.00		00,5.0	
			,64.00		0)13.	
			)0.00(		00(11	
			0.00,5		.00,15	
			.00)13		.00)7.	
			.00(11		00(5.	

times

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $						Γ	OI: 10.7753/IJSEA1208.1052		
b         b									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$						0.550			
2.841-         3.476-         9.500-         whice         NDC           4.828         -         -         whice         NDC           6.000         58.000         0.000         13.00         7.00(         26         infant         group           9.0         0.3         64.00         0013.         0.15.         0.002         26)         NDD         orally           9.0         0.3         64.00         00.15.         0.002         26)         NDD         orally         group         and           3.0         0.6         0.500         00.26         2.5         wree         the         the           0.05         0.05         0.62/2         6.330         wree         tad         wree           0.06         0.50         0.50         0.22         6.30         wree         tad         wree           0.00         0.00         -         6.27         wree         wree         tad         wree           0.01         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td>								-	
9.500- 4.828         9.500- 5.00         9.500- 5.00         0.00         8.000 5.00         0.000- 0.00         1.00 5.00         0.00 2.6         infant survey         group full           0.0         5.200         0.05.         (1.0.5         0.002         26)         NDD         NDD         orally           0.00         5.200         0.05.         (2.6.2         CAPI         fod         full         survey         infant         group         and           0.00         6.00         0.015         0.05.         (2.6.2         CAPI         fod         group         and         were         their           0.00         0.05.00         0.02.5         (2.6.2         G.30         urvey         their         tage           0.00         0.00         2.2         urvey         and         weigh         their         tage           0.00         0.00         2.2         urvey         and         weigh         their         tage           0.00         0.00         2.2         urvey         and         weigh         their         tage           0.01         0.00         2.2         0.33         3.476         9.500         their         their								age	s in
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $								at	
CG.       0.00       58.00       0.00.5       11.0       50.00       26.       in fant       group         99       0.3.       64.00       00.13.       0.15.       0.00.9       26.       Katter       Katter         0.00       0.005       00.011.       0007.       6.       Katter       Katter       Katter       Katter         0.00       0.015.       0.005.       0(25.2       CAPI       fed       daily       area         0.00       0.00       0.00.0       0.02.6       2.2       were       were       heir       rully       avera         0.00       0.00       0.00.0       2.2       were       were       weig       heir       rully       avera         0.00       0.00       2.3       6.30       -       -       ard       yeig       hir       in their       t gain         0.00       0.00       -       -       -       47.5       and       weig       hir       in the       fair       yeig       hir       in the       suit									
$0.00$ 8.00 $0.015$ $00/5$ $(25.2)$ CAPI       fed $0.00$ $00.5$ $00/5$ $00/7$ $00.9$ $6/2/\chi$ group       and $0.00$ $0.05$ $0(5.00)$ $00/26$ $2.$ group       and $0.00$ $0.00$ $0.02/\chi$ $crall$ group       and $0.00$ $0.00$ $2.^2$ $0.00$ $crall$ group $0.00$ $0.00$ $2.^2$ $0.00$ $eral$ heir $t_{all}$ $0.00$ $0.00$ $6/2/\chi$ $  4.75$ and       weig $0.00$ $0.00$ $   4.75$ group       group $0.00$ $0.00$ $4.828$ $0.5P$ group       group       hit $2.84$ $1.$ $4.828$ $  4.75$ group       group <td></td> <td></td> <td>04.00)</td> <td></td> <td></td> <td></td> <td>20)</td> <td></td> <td></td>			04.00)				20)		
3.0       00.6       00/500       00/26       2-       fully       were       their         005       4.00       ,0.00       (26.2       6.330       rolly       ge         (52.       00.0       2-       and       weigh       daily         00.6       00.5       5.30       and       weigh         00.0       0.00       0.00       arver       were         00.0       0.00       0.00       and       weigh         00.0       0.00       0.00       arver       were         00.0       0.00       and       weigh       hose         1.0       3.476       9.500       4.828       0SP       gain       contr         2.84       1       4.828       25       those       highe       going       contr         3.47       6-       6-       9.500       -       4.828       0SP       old       in the       ng       a         2.84       1-       4.828       -       -       47.5       -       -       -       -       icatly         3.47       6-       6-       9.50       -       -       -       -       - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
0)5       4.00       .9.00)       (26.2       6.330       fully avera         800       0.00       .67.2       .7.4       .7.4       .7.4         100       0.05       .6.330      4      4      4      4         0.00								were	their
8.00 $0.0$ $0.7\chi$ orally ge       orally ge         (52. $00.6$ $0.5$ $6.330$ and       weigh $4.00$ $0.00$ $0.00$ arera       were       ge       highe $0.0.$ $0.00$ $0.00$ arera       were       ge       highe $0.0.$ $0.00$ $0.00$ $0.00$ arera       were       ge       highe $0.0.5$ $0.3476$ $9.500$ $4.828$ $0.5P$ were       old       in the $0.0$ $3.476$ $9.500$ $4.828$ $V$ highe       group       r.than       , $1.347$ $6.342.8847.8887.8887.8878.8878.8878.8878.88$		4.00		,9.00)		6.330		-	avera
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$								-	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					6.330				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		.00)							
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$									
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$								-	
2. $6.33$ $2.841$ $3.476$ $9.500$ $4.828$ $05P$ gain $contr         6.33 0.484 9.500 4.828 05D       highe       group 2.84 9.500 4.828 1.662 1.662       hoose       hoose         2.84 1.64828 9.500 4.828 1.662       hoose       hoose         3.47 6.6 9.50 0.6 0.61166866666666666666666666666666666666$		-	_	_	_	_	47.5	ht	
6.33       0- $3.476 - 9.500$ -       were       ol         0- $2.84$ 9.500- $4.828$ r       than,         1- $3.47$ $3.47$ those       showi       in the ng a $3.47$ $6$ $9.50$ ol       ol       ically       group       signif         9.50       0- $4.82$ $,$ icant       showi       ol       ically         9.50       0- $4.82$ $,$ icant       showi       ol       icant         4.82       847. $505$ $,$ icant       showi       differ       ing a       ence         505 $-20 < 0.0 0 0.004 0.001$ $<0.00 < 0.0 < 0.0$ $<0.01 < ically 0.05.$		6.33	2.841-	3.476-	9.500	4.828			
2.84       1. $4.828$ r than       , $1 - 3.47$ $3.47$ in the ng a       contr statist $9.50$ $9.50$ $9.50$ $9.50$ $9.50$ $9.50$ $9.50$ $0.0$ $0.00$ $0.00$ $0.01$ $group$ signif $4.82$ $4.7$ $505$ in the ng a       ence $505$ $9.50$ $9.00$ $9.00$ $9.00$ $9.00$ $505$ $9.50$ $9.00$ $9.00$ $9.00$ $9.00$ $9.00$ $505$ $9.00$ $9.00$ $9.00$ $9.00$ $9.00$ $9.00$ $9.00$ $0.01$ $0.001$ $<0.00$ $<0.00$ $<0.00$ $0.001 9.001$									
1-3 $3.47$ those showi $3.47$ $6 9.50$ $0 6 9.50$ $0 0 9.50$ $0 0 1$ (cally $0 4.82$ $47.$ $show$ $differ         4.82 847. 505 show differ         7-0 <0.0 0.001 <0.00 <0.00 show differ         010. 1<0.0 1<0.0 001 signif The oong a 004 01<0. 013.3 signif The oong a oong a 004 01<0. 013.3 oong a oong a oong a oong a 004 01<0. 013.3 oong a oong a oong a oong a oong a 004 01<0. 013.3 oong a oong a$	0-	2.84	9.500-	4.828				ě	group
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			4.828						, showi
$\begin{array}{cccccccccccccccccccccccccccccccccccc$									
$\begin{array}{cccccccccccccccccccccccccccccccccccc$									
0.6 $4.82$ $group$ $signif$ $4.82$ $847.$ $show$ $differ$ $847.$ $505$ $ing$ a ence $9col<0.00$ $0.004$ $0.001$ $<0.00$ $<0.00$ $001$ $01col$ $1<0.0$ $<0.00$ $<0.00$ $<0.00$ $001$ $01<0.0$ $1<0.0$ $<0.00$ $<0.00$ $<0.00$ $<0.00$ $004$ $01<0.0$ $1<0.0$ $001$ $signif The 004 01<0.0 1<0.0 001 signif The 004 01<0.0 1<0.0 001 signif signif 0013. Grow Bevel ence of the ence of the and nt Dpeve Indica 05 er of and ariso $									
$\begin{array}{cccccccccccccccccccccccccccccccccccc$									
847.       505       show differ         505       ing a ence         P<0								,	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$									
1<00 $0.004$ $0.001$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ $1<0.0$ <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Note15001500SoftSignifThe00401013Growicantcomp3th anddifferarisonenceof theGrowDevel(P<0.			0.004	0.001					
outouts.outs.icantcomp0013.Grow3th anddifferarisonGrowDevelenceof thethopme05.er ofDeveIndicaThedayslopmtorscomphospitentof thearisoalizedIndicTwonof andatorsGroutheweighof theps ofer of dischGroucts:shospibetweSubjedaysargeps ofSeehospibetwesubjeTabledandtwoSeetheweiggroupTablecompht ats3.Inarisonargeed notheofgrowtargeed notheofgrowtargeed notheofgrowtargeed notheofgrowtargeed notheofgrowtargeed notheofgrowtargeed notheofargeed notatisttheoftheargeed notheofthetatisttheoftatisteenthethetatisttatisttheoftatisttatisttheoftatisttatisttheoftatisttati	.001						001		
0013.0100differarison3th andenceof theGrowDevel(P<0.		004							
SIn and Growenceof the (P<0.thopme(P<0.									
thopme(P<0.numbandnt05).er ofDeveIndicaThedayslopmtorscomphospitentof thenofIndicTwonofatorsGroutheweighof theps <of< td="">er ofdischdaysargefroucts:daysargeps<of< td="">SeehospibetweSubjeTabletalizeen thects:3.InweiggroupTablecompthat ss3.Inarisondischshowtheofargeed nobetwstatisteenically</of<></of<>									
andnt05).er ofDeveIndicaThedayslopmtorscomphospitentof thearisoalizedIndicTwonofandatorsGroutheweighof theps ofer ofdischGroucts:daysargeps ofSeehospibetweSubjeTabledandtwocts:3.Inweiggroupht at ss3.J. Inarisondischshowtheofargeed nocompgrowtbetwstaistarisohbetwstaistarisohbetwstaistarisohbetwstaist									
DeveIndicaThedayslopmtorscomphospitentof thearisoalizedIndicTwonofandatorsGrounofandof thepsofnumbtatTwoSubjeerofdaysargepsofSeehospibetweSubjeTabletalizeenthects:3.InweiggroupTablecompht ats3.Inarisondischshowtheofcompgrowtbetwstaistarisoheenically									
Indiaof the entarisoalized nIndiaTwo atorsnof and the weigh numbtatorsGrou of the ps of Grou cts:nnTwoSubje Subjeerof disch days arge hospigroucts: tablehospibetwe talize en the dischcts:3.Indand twotwo weiggroup groupSeethe tableweiggroup 									
IndicTwon of andIndicTwothe weighatorsGrounumb t atof the ps ofer of dischTwoSubjedays argeGroucts:hospips ofSeetalizeSubjeTabletalizects:3. InweigTablecompTablecompS. Inargearisonargeed nobetwtaliztenisonbetwarisobetw <td></td> <td></td> <td></td> <td></td> <td>lopm</td> <td></td> <td></td> <td>1</td> <td></td>					lopm			1	
IndicTwotheweighatorsGrounumbtatof theps ofer ofdischTwoSubjedaysargeGroucts:hospibetweps ofSeetalizeen thects:3.InweiggroupSeethethat sTablecompth at s3.Inargeed notheofargeed notheofeenically									
atorsof dunumbtatof thepsoferofdischTwoSubjedaysargedaysargeGroucts:hospibetwetalizeenpsofSeetalizeentheSubjeTabledandtwoSeetheweiggroupTablecomphtatTablecompdischshowargeednocompgrowtbetwstatistarisohbetwstatisteenicallybetwstatist									
TwoSubjeer ofdischTwoSubjedaysargeGroucts:hospibetweps ofSeetalizeen theSubjeTabledandtwoSeetheweiggroupTablecomphtats3.Inarisondischshowtheofargeed nobetwcompgrowtbetwstatistarisohbetwstatist									
Groucts:daysargeps ofSeehospibetweSubjeTabletalizeen thects:3.InweiggroupTablecompht ats3.Inarisondischshowtheofargeed nocompgrowtbetwstatistarisohbetwstatist									
bitbitbitps ofSeehospibetweSubjeTabletalizeen thects:3. Ind andtwoSeetheweiggroupTablecompht ats3. Inarisondischshowtheofargeed nocompgrowtbetwstatistarisohbetwstatist									
SubjeTabletalizeen thects:3. Ind andtwoSeetheweiggroupTablecompht ats3. Inarisondischshowtheofargeed nocompgrowtbetwstatistarisoheenically								•	betwe
cts:3. Ind and twoSeetheweigTablecompht at3. Inarisondischtheofargecompgrowtbetwarisoh									
Seeincht at sTablecompht at s3. Inarisondisch showtheofargecompgrowtbetw statistarisoheen									
1 ablecompdischshow3. Inarisonargeed notheofargeed nocompgrowtbetwstatistarisoheenically					See			-	
the of arge ed no comp growt betw statist ariso h						-			
comp growt betw statist ariso h									
ariso h een ically									
						-			
					a1130	11		the	

CG. (n=99) 33.58±

2.37t7.235PP<0.001

two	icant
group	differ
S	ence
show	(P>0.
ed no	05).
statist	
ically	
signif	
icant	
differ	
ence	
(P>0.	
05).	

3.3 Growth and Development Indicators of the Two Groups of Subjects: See Table 3. In the comparison of growth indicators, the gestational age at which infants in the NIDCAPI group were fully orally fed and their average daily weight gain were higher than those in the control group, showing a statistically significant difference (P<0.05). The comparison of the number of days hospitalized and weight at discharge between the two groups showed no statistically significant difference (P>0.05).

Table 3 Growth and development indicators

		I I I		
Group	Days Hospitaliz ed $\overline{x}\pm sGestati$ onal Age with Oral Fed M(Q1,Q3) ) Weight at Discharge (g) M( Q1,Q3) A verage Daily Weight Gain (g ) M(Q1,Q 3) NG. ( n=103) 4 9.52 $\pm$ 14.9 035.14	Gestationa l Age with Oral Fed M(Q1,Q3) ) Weight at Discharge (g) M( Q1,Q3) A verage Daily Weight Gain (g ) M(Q1,Q 3) NG. ( n=103) 4 9.52±14.9 035.14	Weight at Discharge (g) M( Q1,Q3) A verage Daily Weight Gain (g ) M(Q1,Q 3) NG. ( n=103) 4 9.52±14.9 035.14	Average Daily Weight Gain (g ) M(Q1,Q 3) NG. ( n=103) 4 9.52±14.9 035.14
NG. (n=1 03) 4 9.52± 14.90	49.52±14. 9035.14	35.14 (34.43,36. 00)2270.0 0	2270.00 (2100.00,2 500.00)22. 94	22.94 (20.41,24. 39)CG. ( n=99) 50. 46±14.923 6.00
CG. (n=9 9) 50 .46±1 4.923 6.00	50.46±14. 9236.00	36.00 (35.40,37. 10)2305.0 0	2305.00 (2130.00,2 550.00)21. 69	21.69 (19.08,23. 97)t/Z- 0.4484.27 61.347- 2.962P0.6
t/Z- 0.448	- 0.4484.27 61.347-	4.2761.34 7- 2.962P0.6	1.347- 2.962P0.6 55<0.001	55<0.001 - 2.962P0.6 55<0.001

1052				
2.962P0.6	55<0.001			
55<0.001				
0.655<0.	< 0.0010.			
0010.1770	1770.003	0 1770 00		
.003		3	0.003	
	55<0.001 0.655<0. 0010.1770	2.962P0.6 55<0.001 55<0.001 0.655<0. <0.0010. 0010.1770 1770.003	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

3.4 TIMP Neurobehavioral Scores of the Two Groups of Subjects: See Table 4. In the TIMP scores, the score of the NIDCAPl group was 36.1±2.57 at the corrected gestational age of 36 weeks, which was higher than the 33.58±2.37 of the control group, showing a statistically significant difference (P<0.05).

Table 4 Neurobehavioral scores (corrected to 36 weeks gestational age).

#### $33.58{\pm}2.37t7.235PP{<}0.0013.5$

Comparison of Complications in the Two Groups of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAPI group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the showed statistical two groups significance (P<0.05). There was no significant difference between the two groups in the occurrence of late-onset sepsis, NEC (necrotizing enterocolitis), and PDA (patent ductus arteriosus) (P>0.05).

t7.235PP<0.0013.5 Comparison of Complications in the Two Groups of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAP1 group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the two groups statistical showed significance (P<0.05). There was significant no difference between the two groups in the occurrence of lateonset sepsis, NEC (necrotizing enterocolitis), and

PDA (patent ductus arteriosus) (P>0.05).

PP < 0.0013.5Comparison of Complications in the Groups Two of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAPl group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the two groups showed statistical significance (P<0.05). There was no significant difference between the two groups in the occurrence of lateonset sepsis, NEC (necrotizing enterocolitis), and PDA (patent ductus arteriosus) (P>0.05).

7.235PP<0.0013.5 Comparison of Complications in the Two Groups of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAPI group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the two groups showed statistical significance (P<0.05). There was no significant difference between the two groups in the occurrence of late-onset sepsis, NEC (necrotizing enterocolitis), and PDA (patent ductus arteriosus) (P>0.05).

P<0.0013.5 Comparison of Complications in the Two Groups of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAPl group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the two groups showed statistical significance (P<0.05). There was no significant difference between the two groups in the occurrence of late-onset sepsis, NEC (necrotizing enterocolitis), and PDA (patent ductus arteriosus) (P>0.05).

3.5 Comparison of Complications in the Two Groups of Subjects: See Table 5. In the comparison of complications, 13 children in the NIDCAPl group had intraventricular hemorrhage, compared with 25 in the control group. The difference in the occurrence of intraventricular hemorrhage between the two groups showed statistical significance (P<0.05). There was no significant difference between the two groups in the occurrence of late-onset sepsis, NEC (necrotizing enterocolitis), and PDA (patent ductus arteriosus) (P>0.05).

Table 5 Comparison of complications [number (%)]

14010 5 001	inputition of e	omplications		1
GroupIntr aventricul ar Hemorrha geDelaye d SepsisNE CPDANG . (n=103 ) 13 (12 .62) 17 (16.50 ) 12 (11 .65) 48 (46.60 ) CG. ( n=99) 25 (25.25 ) 14 (14 .14) 10 (10.10 ) 56 (56 .57) $\chi$ 25.	Intraventr icular Hemorrha geDelaye d SepsisNE CPDANG . (n=103 ) 13 (12 .62) 17 (16.50 ) 12 (11 .65) 48 (46.60 ) CG. ( n=99) 25 (25.25 ) 14 (14 .14) 10 (10.10 ) 56 (56 .57) $\chi$ 25. 2730.217	Delayed SepsisNE CPDANG . (n=103 ) 13 (12 .62) 17 (16.50 ) 12 (11 .65) 48 (46.60 ) CG. ( n=99) 25 (25.25 ) 14 (14 .14) 10 (10.10 ) 56 (56 .57) χ25. 2730.217	NECPD ANG. (n =103) 1 3 (12.62) ) 17 (1 6.50) 12 (11.65) ) 48 (4 6.60) C G. (n=9 9) 25 ( 25.25) 1 4 (14.14) ) 10 (1 0.10) 56 (56.57) ) $\chi 25.27$ 30.2170. 1252.006	PDANG. (n=103) 13 (1 2.62) 17 (16.50) 12 (1 1.65) 48 (46.60) CG. ( n=99) 2 5 (25.25) 14 (1 4.14) 10 (10.10) 56 (5 6.57) χ2
2730.217	2150.217			
NG. (n= 103) 13 (12.62) 17 (16 .50) 12 (11.65) 48 (46 .60) CG. (n=99) CG. (n= 99) 25 ( 25.25) 1 4 (14.14) 10 (10 .10) 56	$\begin{array}{c} 13 & (12.6 \\ 2) & 17 & (1 \\ 6.50) & 12 \\ & (11.65 \\ ) & 48 & (46 \\ .60) & CG. \\ & (n=99) \end{array}$ $\begin{array}{c} 25 & (25.2 \\ 5) & 14 & (1 \\ 4.14) & 10 \\ & (10.10 \\ ) & 56 & (56 \\ .57) & \chi 25. \end{array}$	17 (16.5 0) 12 (1 1.65) 48 (46.60 ) CG. ( n=99) 25 (25.25 ) 14 (14 .14) 10 (10.10 ) 56 (56 .57) $\chi$ 25. 2730.217 14 (14.1 4) 10 (1 0.10) 56 (56.57 ) $\chi$ 25.27 30.2170.1 252.006P	12 (11.6 5) 48 ( 46.60) C G. (n=9 9) 25 ( 25.25) 1 4 (14.14 ) 10 (1 0.10) 56 (56.57 ) $\chi$ 25.27 30.2170. 1252.006 10 (10.1 0) 56 ( 56.57) $\chi$ 25.2730. 2170.125	$\begin{array}{c} 48 & (46.6 \\ 0) & CG. \\ (n=99 \\ ) & 25 & (2 \\ 5.25) & 14 \\ (14.14 \\ ) & 10 & (1 \\ 0.10) & 56 \\ (56.57 \\ ) & \chi 25.27 \\ 30.2170. \\ 1252.006 \\ \hline 56 & (56.5 \\ 7) & \chi 25.2 \\ 730.2170 \\ .1252.00 \\ 6P0.0220 \\ .6410.72 \\ 40.157 \\ \end{array}$
(56.57 ) χ25.27 30.2170.1 252.006P χ25.2730. 2170.125	2730.217 5.2730.21 70.1252.0 06P0.022	0.2170.12 52.006P0. 0220.641	0.1252.0 06P0.022	2.006P0. 0220.641

P0.0220.6	0.0220.64	0.6410.72	0.7240.1	0.157
410.7240.	10.7240.1	40.157	57	
157	57			

3.6 Evaluation of Nursing Satisfaction in the Two Groups of Subjects: See Table 6. In terms of satisfaction, the nursing satisfaction rate in the was 89.32% (92/103), which was higher than that of the control group at 70.71% (70/99), and the difference was statistically significant (P<0.05).

Table 6 Evaluation of nursing satisfaction [number (%)]

GroupVer y Satisfied	Very Satisfied	More Satisfied	Not SatisfiedS atisfactio nNG. (n =103) 37 (35.92 ) 55 (53 .40) 11 (10.68 ) 92 (89 .32) CG. (n=99)	Satisfacti onNG. ( n=103)
NG. (n= 103) 37 (35.92) 55 (53 .40) 11 (10.68) 92 (89 .32) CG. (n=99)	37 (35.9 2) 55 (5 3.40) 11 (10.68 ) 92 (89 .32) CG. (n=99)	55 (53.4 0) 11 (1 0.68) 92 (89.32) ) CG. ( n=99) 24 (24.24) ) 46 (46 .46) 29 (29.29) ) 70 (70 .71) χ21 1.013P0.0 01	11 (10.6 8) 92 (8 9.32) C G. (n=99 ) 24 (24 .24) 46 (46.46 ) 29 (29 .29) 70 (70.71 ) $\chi$ 211.0 13P0.001	92 (89.3 2) CG. (n=99 ) 24 (2 4.24) 46 (46.46 ) 29 (2 9.29) 70 (70.71 ) χ211.0 13P0.001
CG. (n= 99) 24 ( 24.24) 4 6 (46.46 ) 29 (29 .29) 70 (70.71 ) χ211.0 13P0.001	24 (24.2 4) 46 (4 6.46) 29 (29.29 ) 70 (70 .71) χ21 1.013P0.0 01	46 (46.4 6) 29 (2 9.29) 70 (70.71 ) χ211.0 13P0.001	29 (29.2 9) 70 (7 0.71) χ2	70 (70.7 1) χ211. 013P0.00 1
χ211.013	11.013P0. 001	11.013P0. 001	11.013P0. 001	11.013P0 .001
P0.001	0.001	0.001	0.001	0.001

#### 4. The Discussion

Compared with the control group, the implementation of the NIDCAP care plan resulted in a significant improvement in NIDCAP quantitative indices for the NIDCAPI group. The duration for infants in the NIDCAPI group to achieve complete oral feeding was shortened, with better daily weight gain. The NIDCAPI group also achieved higher TIMP scores and had a lower incidence of ventricular hemorrhage,

## **4.1** The Implementation of a nursing intervention program based on NIDCAP principles can shorten the time to complete oral feeding and accelerate weight gain

In this study, the NIDCAPI group achieved complete oral feeding at 35.14w of gestational age, earlier than the control group at 36w, proving that the NIDCAP nursing intervention program can effectively shorten the time for extremely low birth weight infants to reach full oral feeding. The reasons may be as follows: previous NICU care modes often follow medical tasks and diagnostic routines[10], with many atypical stimuli in this specific environment, such as sudden changes in body position, sudden aspiration, blood collection, excessively high sound and light, all of which can cause changes in cerebral blood flow[11], leading to abnormal vital signs, which are not conducive to the growth and development of extremely low birth weight infants[12]. The implementation of the NIDCAP nursing intervention program allows healthcare professionals to develop individualized nursing plans based on the actual situation of the infant, optimizing the ward environment, controlling sound and light within an ideal range, improving the sleep quality of the infant, as much as possible implementing individualized nursing operations, performing operations during the infant's awake state[13], combining non-nutritional sucking during feeding, active breastfeeding strategies[14,15], to a large extent, accelerating the process of complete oral feeding and achieving better weight gain. This is consistent with the results of Griffiths, Park J[16,17], , who believe that optimization of the environment and a better grasp of the infant's sleep behavior state can better promote oral feeding of preterm infants.

# **4.2** The Implementation of a nursing intervention program based on NIDCAP principles can reduce the incidence of intraventricular hemorrhage and effectively protect the infant's nervous system

Research has shown[18] that the incidence of severe intraventricular hemorrhage is high in extremely low and very low birth weight infants, prone to brain injury, and the smaller the gestational age and weight, the higher the incidence. The immaturity of preterm infants makes them susceptible to peripheral environmental influences, such as sound and light stimulation, causing crying and restlessness, which also increases the incidence of ventricular hemorrhage. In this study, after implementing the NIDCAP nursing intervention program, the incidence of intracranial hemorrhage in the NIDCAPI group was 13 cases, lower than the 25 cases in the control group ( $\hat{P} < 0.05$ ). The reason for the reduced incidence of intraventricular hemorrhage may be the use of nest wrap, frog-shaped pillows, girdle, and other auxiliary tools to provide positional support, comforting the infant through wrapping or bundling to maintain calmness, thereby achieving more stable self-regulation[19]; through double-person operations, one person comforting and one operating, minimizing the infant's pain experience, reducing fluctuations in cerebral blood flow in preterm infants, reducing the stimulus of the environment on preterm infants, conducive to the development of neurological behavior in preterm infants. The smell of breast milk is given to stimulate the infant's

sense of smell, ensuring the stability of vital signs as much as possible. Research has shown[20] that the smell of the mother can also lower various scores of physiological and behavioral evaluations in newborns, and by familiar smell treatment, newborns are more likely to return to a calm state in a short time, thus stabilizing cerebral blood flow and reducing the occurrence of intracranial hemorrhage or sequelae. In terms of TIMP scores, infants in the NIDCAPI group performed better than the control group in motor abilities, including muscle tone, coordination, balance, head control, trunk control, and limb control. This indirectly indicates that the implementation of the NIDCAP nursing intervention program can effectively protect the nervous system of the infant, realizing early detection and early intervention of the nervous system in extremely low birth weight infants, effectively inhibiting the occurrence and development of neurological sequelae in extremely low birth weight infants, to achieve better longterm prognosis.

### **4.3** The Implementation of a nursing intervention program based on NIDCAP principles can improve nursing satisfaction

This study shows that the nursing satisfaction in the NIDCAPl group was higher than in the control group. The reason may be that the NIDCAP method is infant-centered, i.e., individualized nursing plans are formulated according to the behavioral performance and needs of each infant. Research has shown[21] that this kind of individualized nursing program makes parents feel that their child is getting more professional and meticulous attention. Secondly, the NIDCAP nursing program strives to reduce the discomfort and pain of the infant, making parents feel satisfied and trust the hospital and medical staff's care. Lastly, the NIDCAP nursing program strengthens parental involvement and communication, allowing parents to actively participate in the nursing process, and also better understand, learn, and master the health status of their children, thereby increasing parental satisfaction.

In summary, the nursing intervention program under the NIDCAP philosophy plays a positive role in the early life of extremely low birth weight infants, shortens the time to achieve complete oral feeding, accelerates weight gain, reduces the incidence of intraventricular hemorrhage, effectively protects the infant's nervous system, and also achieves good nursing satisfaction ratings.

#### 5. ACKNOWLEDGEMENT

Department of Neonatology, Children's Hospital of Fudan Uni versity Shanghai PRC

Funded by: Public Welfare Science and Technology of Wenz hou City(2022Y0212)

Fund project: Basic public welfare scientific research project of Wenzhou Science and Technology Bureau in 2022: Application and research progress of individualized developmental care and evaluation procedures for very low birth weight infants(Fund No.: Y20220653)

#### 6. REFERENCES

[1] Ding, Wenwen; Xiang, Yijin; Ma, Jiali; Zhang, Ying; Analysis of physical growth and influencing factors in very low birth weight preterm infants within 12 months of corrected month of age[J]. Chinese Journal of Nursing, 2019(01 vo 54): 52-57.

[2] WU Qi, ZHU Yiming, SUN Xiaofan, et al. Analysis of risk factors for extrauterine growth retardation in extremely

preterm infants with birth weight <1,500 g[J]. Chinese Journal of Neonatology (in English), 2023, 38(3): 141-145.

[3] CASSIANO R G M, PROVENZI L, LINHARES M B M, etal. Does preterm birth affect child temperament? A metaanalytic study[J/OL]. Infant Behaviour and Development, 2020, 58.

[4] ALS H. Toward a synactive theory of development: Promise for the assessment and support of infant individuality[J/OL]. Infant Mental Health Journal, 1982, 3(4): 229-243.

[5] GRIFFITHS N, SPENCE K, LOUGHRAN-FOWLDS A, et al. Individualised developmental care for babies and parents in the NICU: Evidence-based best practice guideline recommendations[J/OL]. Early Human Development, 2019, 139: 104840.

[6] CHARAFEDDINE L, MASRI S, SHARAFEDDIN S F,etal. Implementing NIDCAP training in a low-middleincome country: comparing nurses and physicians ' attitudes[J/OL]. Early Human Development, 2020, 147: 105092.

[7] OHLSSON A, JACOBS S E. NIDCAP: a systematic review and meta-analyses of randomised controlled trials[J/OL]. Pediatrics, 2013, 131(3): e881-893.

[8] He L, Chen YN. Clinical application of infant motor ability testing[J]. Chinese Journal of Practical Paediatrics, 2017, 32(11): 813-816.

[9] WANG Chengju, ZHAO Shulin, SHIN Rang, et al. Analysis of motor performance test results in 642 infants with corrected gestational age of 38-58 weeks[J]. Chinese Journal of Contemporary Paediatrics, 2017, 19(12): 1252-1256.

[10] Jiang L, Li XY, Liao Z, et al. Clinical characteristics and risk factors of hospital-acquired infections in neonates in NICU[J]. Chinese Journal of Hospital Infection, 2023, 33(1): 125-128.

[11]LIAO J H, HU R F, SU L J, etal. Nonpharmacological Interventions for Sleep Promotion on Preterm Infants in Neonatal Intensive Care Unit: A Systematic Review[J/OL]. Worldviews on Evidence-Based Nursing, 2018, 15(5): 386-393.

[12] Zeng, Xin; Li, Liling; Hu, Xiaojing; Research Progress and Implications of Implementing Kangaroo Care for Fathers of Preterm Infants Abroad[J]. Chinese Journal of Nursing, 2022(15 vo 57): 1898-1903.

[13] Li M M; Si Zaixia; Liu Jin; Li Yuanyuan; Yang Lijuan; Summary of the best evidence for the prevention and management of feeding intolerance in preterm infants[J]. Chinese Journal of Nursing, 2020(08 vo 55): 1163-1168.

[14] YANG Bleuyu, ZHANG Yuwen, HU Xiaojing, et al. Breastfeeding in very low birth weight infants. Evidencebased practice of breastfeeding in very low birth weight infants[J]. Chinese Journal of Nursing, 2018, 53(6): 656-661.

[15] Li Yumei; Pan Yingjie; Chen Win Win; Chen Xiaochun; Study on the effect of oral colostrum drip in early stage of mechanical ventilation in ultra-low birth weight preterm infants[J]. Chinese Journal of Nursing, 2020(06 vo 55): 884-888.

[16]Griffiths. etal. - 2019 - Individualised developmental care for babies and p.pdf[M].

[17]PARK J, SILVA S G, THOYRE S M, etal. Sleep-Wake States and Feeding Progression in Preterm Infants[J/OL]. Nursing Research, 2020, 69(1): 22-30.

[18] Chinese Neonatal Intensive Care Unit Collaborative Quality Improvement Research Group. Multicenter study on occurrence and influencing factors of severe intraventricular hemorrhage in very low and ultra-low birth weight infants [J]. Chinese Journal of Pediatrics, 2019, 57(4): 258-264.

[19] Cheng Rui, Yang Yang, Shi Yuan, et al. Expert consensus on neonatal pain assessment and analgesic management (2020 edition). Chinese Journal of Contemporary Pediatrics, 2020, 22(9): 923-930. (in Chinese)

[20] Wang O, He Jing, Yu Ling, et al. Research progress of breast milk odor stimulation for neonatal pain intervention [J]. Journal of Nursing Science, 2021, 36(11): 13-15+39. (in Chinese)

[21]KHOSRAVAN S, KHOSHAHANG M, HEIDARZADEH M, etal. Effect of NIDCAP home care follow-up program of preterm newborns on maternal anxiety and stress[J/OL]. Annali Di Igiene: Medicina Preventiva E Di Comunita, 2020, 32(6): 627-634.