

Research on the Operation Mechanism of Group Collaborative Education in Higher Vocational Education Based on Industry-education Integration

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Abstract: At present, the concept of industry-education integration has attracted increasing attention in higher vocational colleges. The collaborative and innovative development of Party building and ideological and political education is of great significance for improving school-running quality and talent cultivation quality in higher vocational colleges. This paper firstly analyzes the construction and development status of industry-education integration communities, and further explores the implementation paths of the operation mechanism of group collaborative education in higher vocational education based on industry-education integration. The research findings provide references for promoting the coordinated development of Party building and ideological and political education in colleges and universities.

Keywords: industry-education integration; higher vocational education; collectivized education

INTRODUCTION

In the new era, promoting teaching reform and innovation in vocational education has become an important research topic for vocational education practitioners. With the rapid socioeconomic development, higher vocational education is confronted with challenges in concepts, resources, technology and internationalization. Joint efforts from governments, colleges, enterprises and all sectors of society are required to reform the industry-education integration mode, optimize the allocation of vocational education resources, build professional teaching teams, establish long-term school-enterprise cooperation mechanisms, and strengthen international exchanges and cooperation, so as to realize the sound and sustainable development of higher vocational education.

1. Development Status of Industry-education Integration Communities

In recent years, China has rolled out a host of policies. China has released a series of policies to boost vocational education industry-education integration since 2017. However, these policies are fragmented, requiring localized implementation rules to adapt to diverse regional economic conditions. Practical construction has achieved fruitful results: eight provincial models and ninety-seven municipal vocational education consortiums were established between late 2022 and September 2023, proving that industry-education integration has gained widespread institutional and industrial recognition.

Affected by unbalanced regional economic development, local integration communities present diverse organizational forms, which need dynamic optimization to adapt to changing educational resources and enterprise talent demands. Such diversified communities complement each other to promote high-quality development. The core of integration lies in the full alignment between vocational education and industrial standards, talent demands and production procedures. In-depth school-enterprise cooperation determines the stability and sustainability of integration communities, laying a solid talent foundation for regional industrial upgrading.

2. Implementation Paths of Group Collaborative Education Mechanism Based on Industry-education Integration

2.1 Construction of Integrated Industry-education Platform

Constructing a comprehensive industry-education integration platform is the primary task to realize in-depth integration between higher vocational colleges and industries. The platform integrates resources from governments, industries, enterprises and colleges. All participants can jointly formulate talent cultivation standards, research and develop new technologies, promote innovative achievements, and realize resource sharing and complementary advantages. Meanwhile, clear cooperation mechanisms and benefit distribution systems should be established to ensure balanced and sustainable interests of all parties and guarantee the efficient operation of the platform.

2.2 Strengthening Educational Responsibilities and Innovating Collaborative Educational Concepts

Cultivating qualified socialist builders and successors is the fundamental purpose of education under the leadership of the Communist Party of China. It is essential to adhere to the socialist school-running direction and take fostering virtue through education as the fundamental task. In college Party building and ideological and political education, Party organizations should give full play to their exemplary leading role. Centering on talent cultivation, colleges should adhere to the people-oriented educational concept, innovate educational forms and enrich teaching contents. Based on the common characteristics of Party building and ideological education, colleges should continuously expand the integration scope and improve teaching quality.

2.3 Training Base Construction Focusing on Enterprise Resource Integration

The future development of industry-education integration training bases in higher vocational colleges lies in the in-depth integration of enterprise resources. It reflects the close connection between education and industry and highlights the importance of practical ability and professional literacy training. Higher vocational colleges should actively establish stable cooperative relationships with enterprises to jointly promote the construction and upgrading of training bases.

2.4 Strengthening International Exchanges and Cooperation

Since 2017, China has issued scattered policies for vocational education industry-education integration. Relevant construction has made remarkable progress and gained wide recognition. Affected by unbalanced regional economy, integration communities feature diverse forms and require dynamic optimization. In-depth school-enterprise cooperation realizes the alignment of education and industry, underpinning regional industrial upgrading with sustainable talent support.

2.5 Optimizing Teacher-student Social Service Cooperation Mode

Colleges integrate The teacher-student paired social service mode is an innovative exploration of industry-education talent cultivation. This mode promotes cooperative pairing between college teams and enterprises, taking cooperative projects as

the starting point and interest linkage as the bond. Clear cooperation mechanisms and benefit distribution systems should be formulated before cooperation. In the implementation stage, project management should be strengthened, and post-project assessment should be conducted to ensure the effective transformation of cooperative achievements. education in practical training, and shape excellent professional ethics among students.

3. Conclusion

With economic growth and industrial upgrading, higher vocational education is vital for talent cultivation and regional economic development. This paper proposes multiple collaborative education paths to deepen industry-education integration, optimize resource allocation and improve talent training quality, enabling vocational education to coordinate with social and economic development.

4. References

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